

2019 UTS Teaching and Learning Forum Program

From 8.45am	Registration Guthrie Foyer					
9.15am	Guthrie Lecture Theatre (CB06.03.28) Acknowledgement of Country, Welcome and Housekeeping Jan McLean, Acting Director, Institute for Interactive Media and Learning, UTS					
9.30am	Guthrie Lecture Theatre (CB06.03.28) – Morning Keynote Future forms of learning in higher education: What might they be? Professor Shirley Alexander, Deputy Vice-Chancellor & Vice President (Education and Students), UTS					
10.30am	Morning Tea (with posters)* Guthrie Foyer					
	Concurrent Paper Presentations – 11.00am-12.30pm					
Room	CB06.03.22	CB06.03.28	CB06.03.51	CB06.03.52	CB06.03.53	CB06.03.56
11.00am	"Maybe I should give it a go..." Co-creating an approach to student representation on course teams Giedre Kligyte, Alex Baumber, Bem Le Hunte, Sophie Hayman, et al.	*sigh* this information is already on UTSOnline *sigh* Creating a chatbot to reduce the administrative load and emotional labour of subject coordinators Amanda White, Nelson Ma, James Wakefield and Atieh Fallahi	Immersion into Work: 5 mini-SIM Placements for Speech Pathology Students Amy Freeman-Sanderson, Bronwyn Hemsley, Melissa Brunner, Emily Oquist, et al.	Who Dunnit? Engaging students in learning how to recognise and respond to the clinically deteriorating woman through a 'mystery' simulation Allison Cummins, Deborah Fox, Christine Catling, Vanessa Scarf and Georgia Brown	Emerging findings from the UTS Embedding English Language Project Emily Edwards, Rosalie Goldsmith, Neela Griffiths, Caroline Havery et al.	Mono, multi, inter, trans-disciplinary – making sense through drawing and dialogues Betty O'Neill, Julia Prior, Lucy Allen and Aaron Kostantakis
	Room Change					
Room	CB06.03.22	CB06.03.28	CB06.03.51	CB06.03.52	CB06.03.53	CB06.03.56
11.30am	Students as Partners & Co-created assessment as a pedagogical approach to enabling minority students to thrive in STEM Bethlehem Mekonnen, Yvonne Davila, Nour El-Zmeter, et al.	Undersold and underused: Tailored feedback technology with a large accounting cohort Madison Reynolds, Jonathan Tyler, James Wakefield and Raechel Wight	Development of an authentic learning experience: RIPE-N (Reflective Interprofessional Education-Network) to enhance Interprofessional Collaboration Cherie Lucas, Tamara Power, Caleb Ferguson, David Kennedy, et al.	Making it your own – students research and make slides as an alternative to traditional presentations Mary Coupland and Cat Kutay	Curriculum Transformation: Developing the people not the product Justine Lawson, Ian Zucker and Beata Francis	Visualising learning - navigating, capturing and reflecting upon learning and teaching experiences. Lucy Allen
	Room Change					
Room	CB06.03.22	CB06.03.28	CB06.03.51	CB06.03.52	CB06.03.53	CB06.03.56
12.00pm	Students as Partners and Co-designers Joli Price, Jason Do, Justine Lawson + Student Co-Designers	Why Do Anything When A Computer Can Do It For You?* *Or, How To Let Computers Do the Boring Stuff While You Look Like a Techno Wizard Philip Betts	Creating Canvas Experiences: Strategies for Maximising New Opportunities to Increase Engagement and Authenticity Bronwyn Hemsley, Alison McEwen, Chris Jacobs, Emily Oquist and Emma Power	Enabling law students to understand business concepts: Reflections on developing a business case study for Corporate Law Robin Bowley	Feedback Models at Work – Room for Student Innovations and Excellence in Curriculum Development Tijana Sharp and Lee Wallace	In (group) formation Jenna Price
	Room Change					
Room	CB06.03.22	CB06.03.28	CB06.03.51	CB06.03.52	CB06.03.53	CB06.03.56
12.30pm	A co-creation project aimed to enhance student presentation skills Atieh (Tia) Fallahi	Development of Adaptable Resources for Teaching with Technology (ARTT) for Active Learning Mais Fatayer, Suman Laudari and Shequfa Zahedi	Design, implementation and evaluation of a patient safety online module for third year nursing students Tracy Levett-Jones and Jacqui Pich	Using Mobile Technologies and Digital Media as Pedagogical Devices in Science Education Jorge Reyna and Peter Meier	Embedding Indigenous professional capabilities into the curriculum Cat Kutay, Eva Cheng, Christy Liang, Tim Boye, Danielle Hromek and Megan Williams	Doing group work with international students: Inter-cultural relations at UTS Christina Ho
1.00pm	Lunch (with posters)* Guthrie Foyer					

2.00pm	Guthrie Lecture Theatre (CB06.03.28) – Afternoon Keynote Humanistic AI for Higher Education Dr David Kellermann, School of Mechanical and Manufacturing Engineering, UNSW					
3.00pm	Afternoon Tea Guthrie Foyer					
Concurrent Paper Presentations – 3.30pm-4.30pm						
Room	CB06.03.22	CB06.03.28	CB06.03.51	CB06.03.52	CB06.03.53	CB06.03.56
3.30pm	AcaWriter: Computer assisted reflective writing tool - Examples from learning contexts Ming Liu, Cherie Lucas and Simon Buckingham Shum	Bringing industry into the classroom – The value of industry-led mock interviews Stephanie Gonzales, Zee Opperman and Victoria Wells	Exploring the complex learning experiences of first year engineering and IT students in a first year studio Franziska Trede, Robin Braun and Wayne Brookes	Using scenario based videos to disseminate the new Australian Midwifery Standards Assessment Tool (AMSAT) Deborah Fox, Georgia Brown, Patrick Abela, Vanessa Scarf, et al.	A conversation with the “transformed”: Stories from academics going through subject transformation Anna Stack et al.	Teaching and Learning Support: A model for consideration Mitchell Osmond and Fiona Sanders
Room Change						
Room	CB06.03.22	CB06.03.28	CB06.03.51	CB06.03.52	CB06.03.53	CB06.03.56
4.00pm		Embedding Careers in Curriculum: A collaborative approach Nichole Papworth	What is a Studio? Jasmine Tekmen-Araci	Can you save your patient and Escape the ED? Natalie Govind	Students as co-designers: Master of Interaction Design LXT experiences Elise van den Hoven and Franziska Trede	The development of a Self-Regulation Survey Instrument to Evaluate Flipped Learning in First Year Science Education Jorge Reyna, Krishneel Singh and Kristine McGrath
Room Change						
4.30pm	Guthrie Lecture Theatre (CB06.03.28) Wrap-up, updates and Announcements Professor Shirley Alexander, Deputy Vice-Chancellor & Vice President (Education and Students), UTS					
5.00pm	Forum Drinks DAB Courtyard					

***Posters:**

Sharing experiences: Using AMSAT to assess midwifery student performance.

Deborah Fox et al

Jar of Hope

Katherine Bates

Harnessing the power of open source software for research-integrated learning and assessment

Yvonne C. Davila, Aaron C. Greenville and Brad R. Murray

Action research as a framework for academics to explore linguistically diverse teaching

Rosalie Goldsmith, Emily Edwards and Caroline Havery

The UTS Embedding English Language Framework

Emily Edwards, Rosalie Goldsmith, Neela Griffiths, Caroline Havery, Kerry Hunter, Neil James, Aurora Murphy, Deborah Nixon and Joseph Yeo

Course Directors Network

Franziska Trede

IFAT cards vs ‘traditional’ facilitation: Can IFAT cards encourage higher participation in weekly key learnings tutorial tests?

Katherine Newton

Enhancing student engagement in a postgraduate health research methods subject: using gamification and animation to improve pedagogy

Doug Elliott, Michelle Hrlac and Anthony Burke

Using business simulations to foster student engagement, collaboration and exposure to professional practice

Anna Loyeung, Rebecca Bachmann, Yaowen Shan and Peter Lam