



# NSW: DP1

*Avril Richardson, Charlotte Huckstep,  
Gabrielle Harrington, Sian Hamilton*

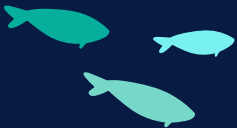


of individuals believe that the presence of rubbish and litter are the biggest threats to waterways such as the Marine Estate (*Sweeney Research, 2014*)





...however, the most prominent issue is **poor water quality**; influenced by factors such as agricultural runoff and urban stormwater discharge (Marine Estate Management Authority, 2017)

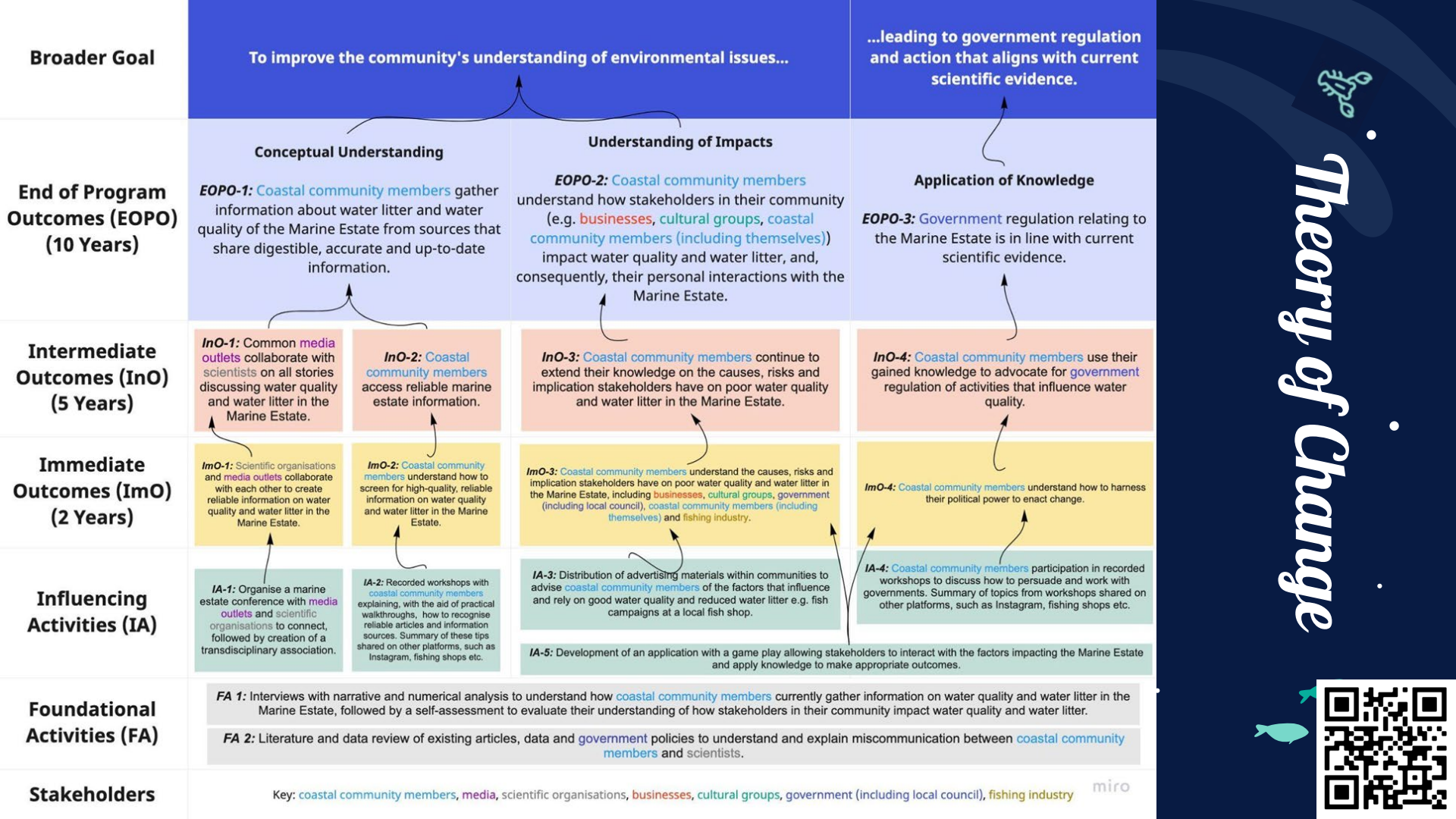




Accurate and thorough public understanding of environmental issues



Ability to apply governmental pressure on the most urgent issues at stake





# *Broader Goals*



Improve individuals understanding on the issues faced by the Marine Estate



Create governmental change which aligns with scientific evidence




# *End of Project Outcomes*



01

## *Conceptual Understanding*

Stakeholders understand where to gather accurate information from the joint efforts of scientists and journalists.



02

## *Understanding of Impacts*

Coastal community members understand how stakeholders impact water quality and water litter.

03

## *Application of Knowledge*

Government regulation aligns with current scientific evidence regarding to the NSW Marine Estate.



# *Foundational Activities*

FA-1

**Interviews with narrative and numerical analysis** to understand how coastal community members currently gather information on water quality and water litter in the Marine Estate, followed by a **self-assessment** to evaluate their understanding of how stakeholders in their community impact water quality and water litter.





# *Foundational Activities*

FA-2

**Literature and data review** of existing articles, data and government policies to **understand and explain miscommunication** between coastal community members and scientists.





# EOPPO-1

## Conceptual Understanding

Coastal community members gather information about water litter and water quality of the Marine Estate from sources that share digestible, accurate and up-to-date information.



# *Creating Reliable Media*

*1A-1*

## *Influencing Activity*

Conference +  
transdisciplinary  
association

*1mO-1*

## *Immediate Outcome*

Scientific organisations,  
and media outlet  
collaboration

*1NO-1*

## *Intermediate Outcome*

Media and scientific  
collaboration on all  
news articles



# *Accessing Reliable Media*

*1A-2*

## *Influencing Activity*

Recorded workshops with practical walkthroughs

*1m0-2*

## *Immediate Outcome*

Screening for high-quality and reliable information

*1N0-2*

## *Intermediate Outcome*

Access reliable marine estate information





# EOPPO-2

## Understanding of Impacts

**Coastal community members** understand how stakeholders in their community impact water quality and water litter, and, consequently, their personal interactions with the Marine Estate.



# *Understanding Impacts*

*1A-3*

## *Influencing Activity*

Strategic distribution of advertising materials

*1A-5*

## *Influencing Activity*

Development of a game

*1m0-3*

## *Immediate Outcome*

Understanding the causes, risks and implication stakeholders have on poor water quality and water litter in the Marine Estate

*1n0-3*

## *Intermediate Outcome*

Coastal community members continue to extend their knowledge





# EOPD-3

## Application of Knowledge

**Government** regulation relating to the Marine Estate is in line with current scientific evidence.



# Applying Knowledge

1A-4

## Influencing Activity

Recorded workshops to discuss how to persuade and work with government

1A-5

## Influencing Activity

Development of a game

1m0-4

## Immediate Outcome

Understand how to harness their political power to enact change

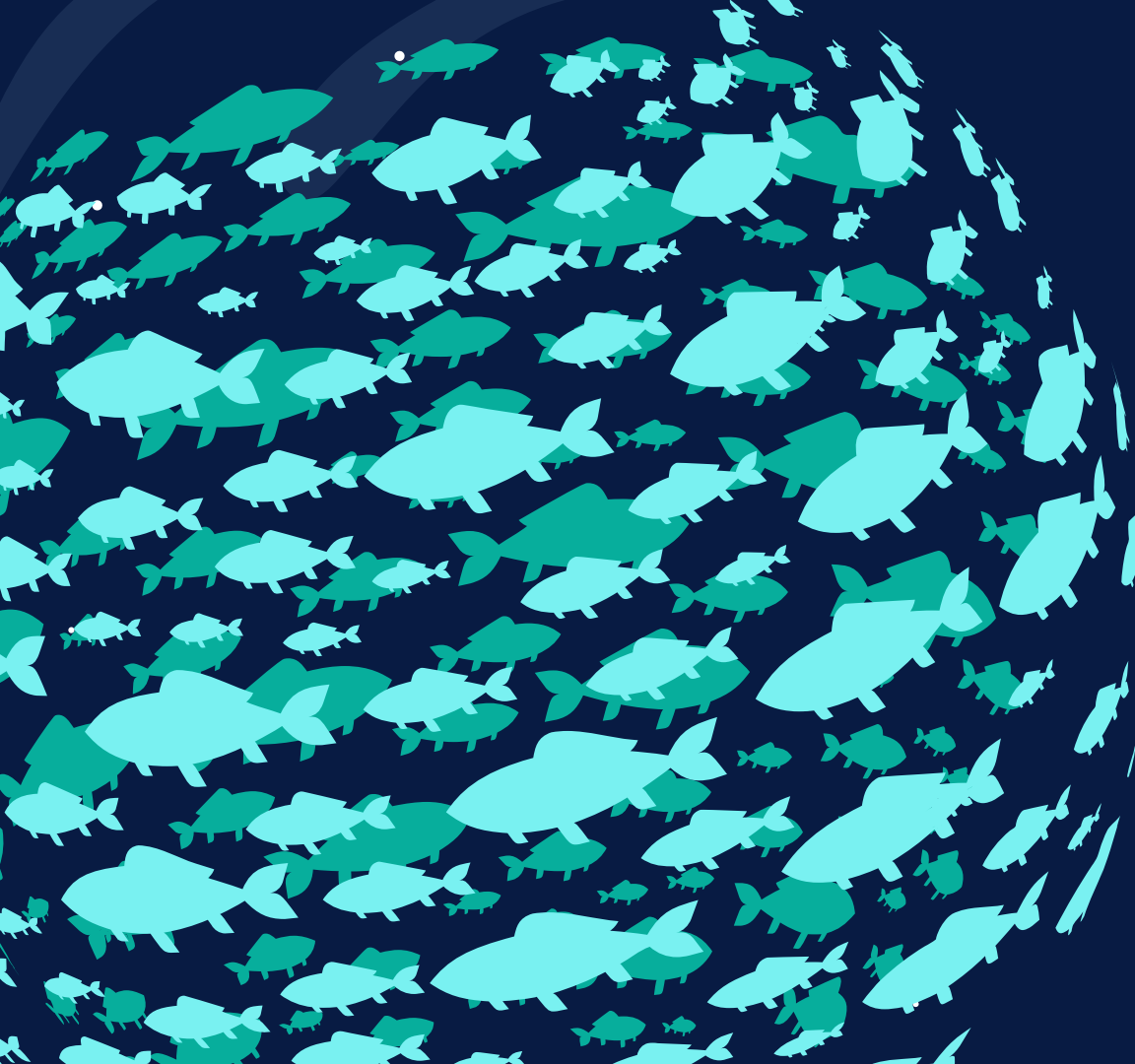
1n0-4

## Intermediate Outcome

Use of gained knowledge to advocate for government regulation







# TheWrap Up



## *Understanding*

Equipped with accurate information



## *Political Pressure*

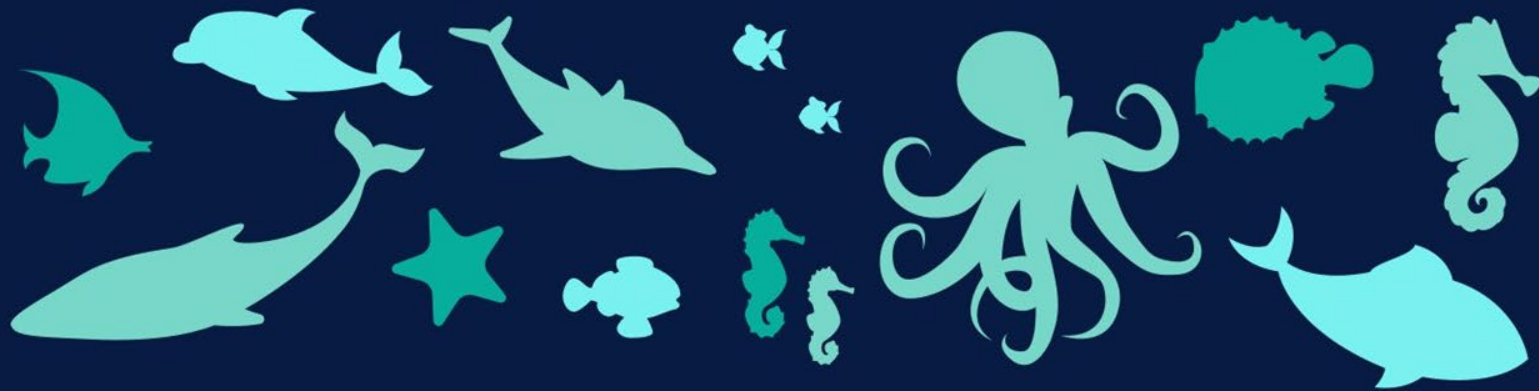
Applying pressure on government policies



## *Future Research*

Primary and secondary school education

*THE END*



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