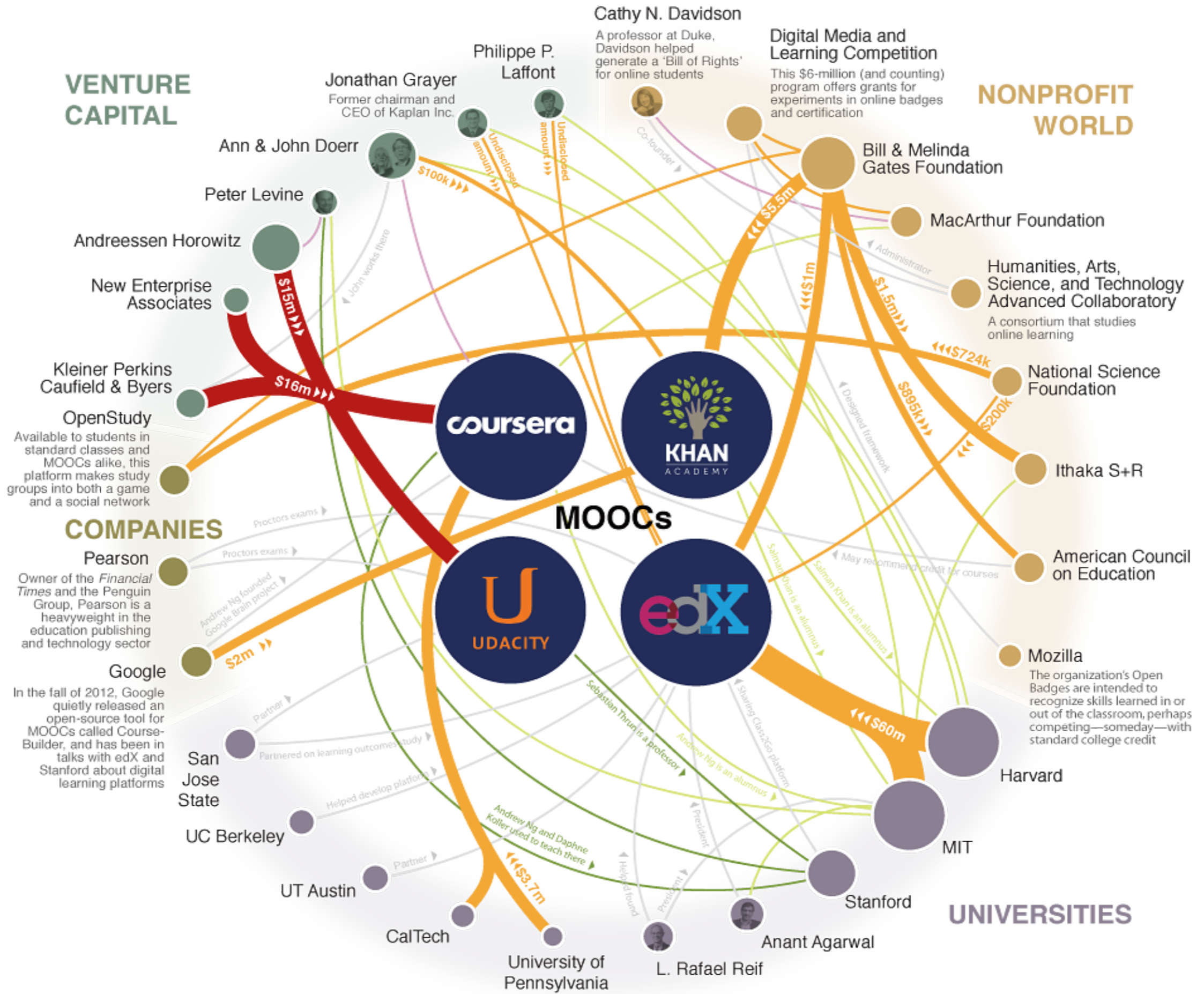




UNIVERSITY OF
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The future of learning

Investor Donor Professor Alumni/fellow Board member Other



What students want (summary)

Engaging, interactive F2F classes + podcasts of them

More F2F time with academics

More feedback (+faster turnaround)


When casual academics are employed, they should be paid more (to attend all classes etc)

Faster turnaround on email and UTSOnline questions

Bring back office hours

Big \$ to implement

LEARNING
2014



an approach to learning and teaching

UTS MODEL OF LEARNING



The UTS Model of Learning

- An integrated exposure to professional practice through dynamic and multifaceted modes of practice-oriented education
- Professional practice situated in a global workplace, with international mobility and international and cultural engagement as centre piece
- Learning which is research-inspired and integrated, providing academic rigour with cutting edge technology to equip graduates for life-long learning

UTS
MODEL OF
LEARNING



integrated exposure to professional practice

- Work-based learning
- Work integrated learning
- Internships
- Practicum etc
- Volunteer activity, Shopfront projects etc
- Field trips - real and virtual
- Simulation and role plays - in class or online
- Problem-based or issues-based approaches
- Multi-media case studies - including student produced work

at work
site

↑
Authenticity

at uni

Faculty of Engineering and IT



Dr Chau Chak Wing Building





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LEARNING
2014

Learning2014



Learning 2014



UTS Online

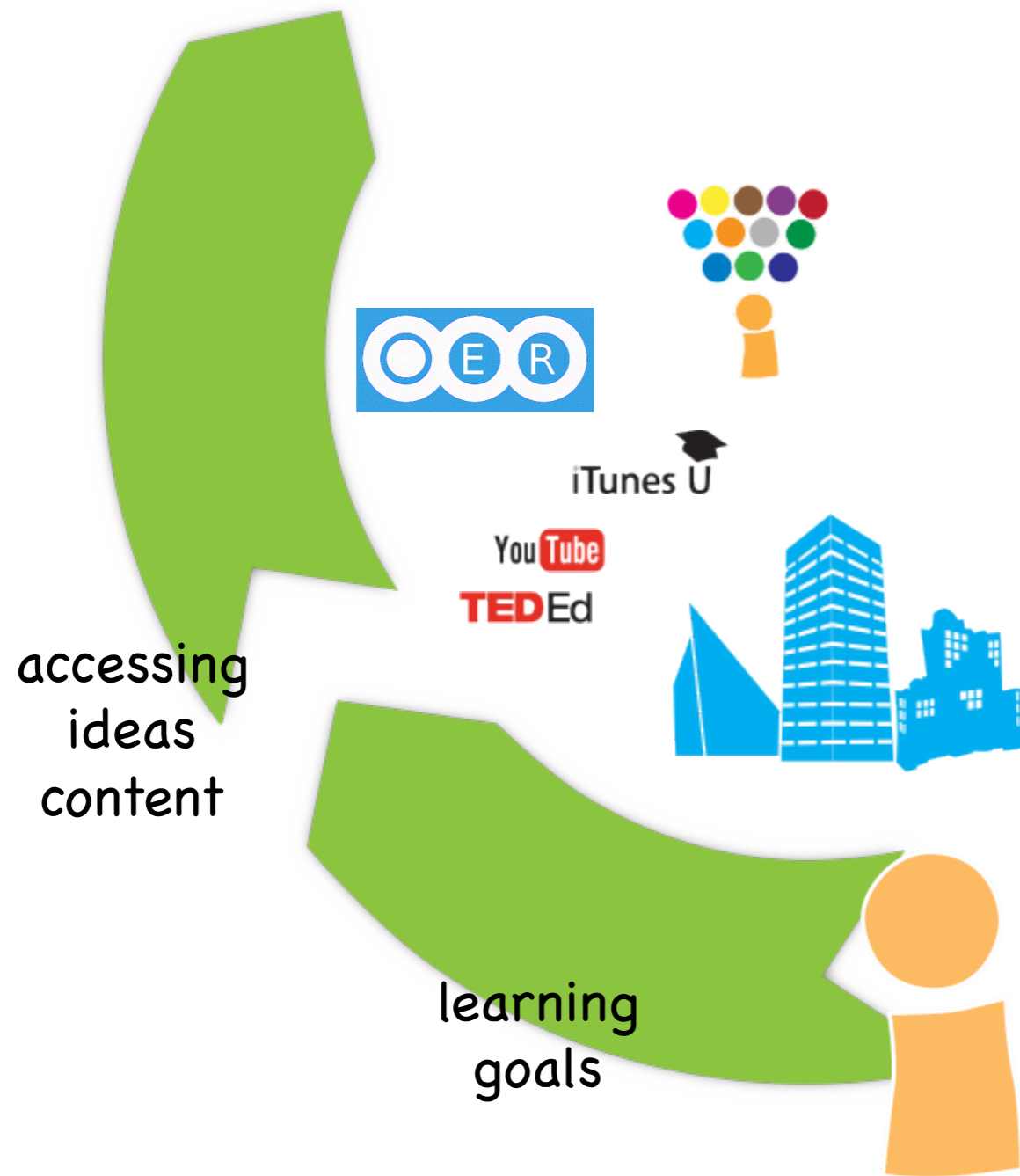
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TEDEd

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**Learning
2014**





Learning 2014

making sense
testing
action



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accessing
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**Learning
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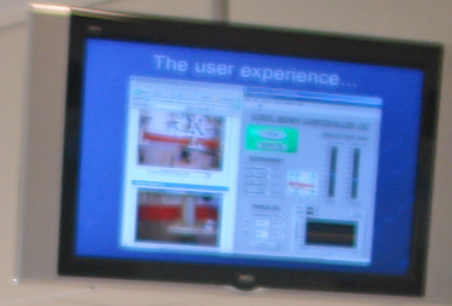


LEARNING
2014



flipped learning

LEARNING
2014



remote
laboratories

simulations

LEARNING
2014



peer learning



LEARNING
2014

groupwork



LEARNING
2014

Becoming an advanced communicator

Basic

Involves being able to:

- participate productively in class discussion, and in smaller group discussions
- prepare a case note,
- report on a court visit, and
- write solutions to basic legal problems.

Intermediate

Is basic plus being able to:

- effectively present material before the class
- communicate effectively in basic negotiations
- structure and express oneself in short essays of 2-3000 words
- prepare minor research papers.

Advanced

Is intermediate plus being able to:

- effectively interview clients,
- engage in mooting and oral court advocacy,
- draft court pleadings, letters of advice, legal correspondence, and judgment/award writing
- prepare major research papers of over 5000 words in length

learning embedded in authentic context

