

**CONFIRMED MINUTES OF MEETING 20/1 OF  
ACADEMIC BOARD – 25 MARCH 2020**

Meeting 20/1 of the Academic Board of the University of Technology Sydney held at 10.30am on Wednesday 25 March 2020 via Zoom:  
(<https://zoom.uts.edu.au/j/704035465>).

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**PRESENT:** Professor Joanne Gray (Chair), Professor Shirley Alexander, Associate Professor Adel Al-Jumaily, Professor Alaina Ammit, Associate Professor Tracey Booth, Dr Robin Bowley, Professor Attila Brungs, Professor Ian Burnett, Mr Kurt Cheng JP, Mr Matthew Choy, Professor Thomas Clarke, Associate Professor Mary Coupland, Dr Alexandra Crosby, Professor Alan Davison, Dr Daniel Demant, Professor Sara Denize, Professor Maryanne Dever, Professor Chris Earley, Associate Professor Maxine Evers, Associate Professor Beth Goldblatt, Mr Michael Gonzalez, Professor Lesley Hitchens, Ms Wendy John, Ms Jane Kenny, Ms Brooke Lazarus, Associate Professor David Leary, Ms Georgia Lloyd, Professor Lori Lockyer, Professor Michael McDaniel, Professor Kathryn McGrath, Dr Peter McLean, Ms Jan McLean, Professor Louise McWhinnie, Associate Professor Peter Meier, Dr Christina Nikitopoulos, Ms Nicola Panopoulos, Professor Andrew Parfitt, Ms Jenna Price, Associate Professor Jochen Schweitzer, Professor Peter Scott, Mr Sam Silcock, Associate Professor Lynn Sinclair, Dr Nicole Vincent, Mr Iain Watt, Professor Stuart White, Professor Glenn Wightwick, Ms Jacqui Wise, Dr Stephen Woodcock.

Mr Bill Paterson (University Secretary), and Ms Komal Jagad (Executive Officer).

**IN ATTENDANCE:** Ms Anne-Lise Daniel (University Academic Programs Office – for items 4.1 and 7.1)

**APOLOGIES:** Professor Monica Attard, Ms Rebecca Lorena Bachmann, Associate Professor James Ball, Professor Michael Eyles, Professor Elizabeth Mossop, and Associate Professor Lisa Pont.

**ABSENT:** Professor Suzanne Chambers AO, Ms Nina Frost, and Associate Professor Natalie Lloyd.

## **1 PROCEDURAL MATTERS**

### **1.1 WELCOME/APOLOGIES**

#### **RESOLVED AB/20-1/1 – Welcome/Apologies**

Academic Board resolved to note the apologies received from members as noted above and agree that these members be excused for their absence.

#### **Note for the record**

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

The Chair welcomed all members to the meeting (including new staff, students and attendees) and thanked members for participating via Zoom.

The Chair welcomed the Deputy Chair and Academic Board committee Chairs and Deputy Chairs.

The Chair reminded members of the key role that the Board plays in the academic life of UTS, as the principal advisory body to the UTS Council, and encouraged members to demonstrate academic leadership through careful preparation for meetings, enabling thoughtful and considered engagement in discussion and debate at the Academic Board meetings.

The Chair noted that a report on member attendance at 2020 Academic Board and its committee meetings will be presented to Academic Board (and ECAB for committees) in March 2021. This report will recognise and highlight the commitment of members in attending the board meetings and demonstrating academic leadership.

### **1.2 MINUTES**

#### **Confirmation of the minutes of meeting 19/5 held Wednesday 13 November 2019**

#### **RESOLVED AB/20-1/2**

Academic Board resolved to confirm the minutes of meeting 19/5 of Academic Board held on Wednesday 13 November 2019, as detailed in Document 1.2, as a true record.

### **1.3 BUSINESS ARISING FROM THE MINUTES**

There was no business arising from the minutes.

#### 1.4 RECEIPT OF TABLED PAPERS

There were no tabled papers.

#### 1.5 STARRING OF ITEMS FOR DISCUSSION

##### RESOLVED AB/20-1/3 – Starring of items

Academic Board resolved to:

- .1 pre-star items 2.1, 2.2, 4.1, and 4.3; and
- .2 adopt the remaining unstarred items as approved.

##### Note for the record

The following items were pre-starred: 2.1, 2.2, 4.1, 4.3, 4.4 and 4.5. Starring for Item 4.4 – Research Committee Report and Item 4.5 – Teaching and Learning Committee was removed upon request by respective committee chairs.

Members were invited to star further items for discussion. No further items were starred.

## 2 REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR

### \*2.1 REPORT FROM THE CHAIR/DEPUTY CHAIR

#### RESOLVED AB/20-1/4 – Report from the Chair/Deputy Chair

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;
- .2 recommend that Council note the Academic Board Annual Report 2019 as detailed in **Attachment 1** of Document 2.1;
- .3 note the executive action taken by the Chair of Academic Board on 11 November 2019 to approve the grading of awards for graduands in November 2019 as listed in the following schedules presented by the faculties:
  - Schedule 1 – Faculty of Arts & Social Sciences
  - Schedule 2 – UTS Business School
  - Schedule 3 – Faculty of Design, Architecture and Building
  - Schedule 4 – Faculty of Engineering and Information Technology
  - Schedule 5 – Faculty of Health
  - Schedule 6 – Faculty of Law

- Schedule 7 – Faculty of Science
  - Schedule 8 – Faculty of Transdisciplinary Innovation
  - Schedule 9 – Graduate School of Health
  - Schedule 10 – Graduate Research School
- .1 that graduands in their respective courses of the eight faculties, Graduate School of Health and the Graduate Research School indicated in recommendation .3 above, as listed in Schedules 1-10 be admitted to the appropriate degrees or awarded the appropriate diplomas and graduate certificates as designated; and
- .2 that graduands, as designated, be awarded the University Medals.
- .4 note the executive action taken by the Chair of Academic Board on 24 December 2019 to approve accreditation and extension of accreditation of various courses as detailed in this report;
- .5 note the executive action taken by the Chair of Academic Board on 3 December 2019, 18 December 2019, 3 March 2020 and 4 March 2020 to Academic Board and following committees, as detailed in **Attachment 2** of Document 2.1:
- Research Committee
  - Teaching and Learning Committee
  - Board of Studies of the Institute for Sustainable Futures
  - Board of Studies of the Connected Intelligence Centre
  - University Student Conduct Committee
- .6 note the 2020 Forward Plan as detailed in **Attachment 3** of Document 2.1; and
- .7 note the Academic Board Actions List as detailed in **Attachment 4** of Document 2.1.

### **Note for the record**

This report was noted as read. No further discussions took place.

## **\*2.2 REPORT FROM THE VICE-CHANCELLOR**

### **RESOLVED AB/20-1/5 – Report from the Vice-Chancellor**

Academic Board resolved to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

**Note for the record**

The Vice-Chancellor spoke to his report, highlighting the following and noting that rest of report be taken as read:

- *UTS Recipients of the Fulbright Scholarship Program*: Congratulations were extended to Professor Martina Doblin and Professor Charles Rice who were announced as recipients of the Fulbright Scholarship Program.
- 2019 Australian Awards for University Teaching: Congratulations were extended to Associate Professor Bem Le Hunte, Associate Professor Julie Prior, and Senior Lecturer Cherie Lucas who were recognised in the 2019 Australian Awards for University Teaching.

**COVID-19 update**

The Vice-Chancellor noted that UTS is following official advice from the Australian Government and the NSW Department of Health in relation to Coronavirus (COVID-19). The Vice-Chancellor thanked all staff for their spectacular efforts and commitment exhibited in the past few days in adapting to the COVID-19 situation and transitioning to a remote learning/working environment.

The support of staff and students in complying with the Government's directive in slowing down the societal spread of the virus is truly commendable. Considering this, most of the UTS staff are now advised to work and teach remotely. However, the campus facilities are still open, especially to support the students with low socioeconomic status who may need access to computers, Wi-Fi and textbooks so that they are not disadvantaged.

The Vice-Chancellor reminded members to promote and ensure the physical and emotional health and safety of UTS community and be proactive in maintaining good practice of working from home at the same time.

The Board discussed how UTS is managing the pressure on its current systems and services (especially internet) to ensure these are appropriate in supporting the remote learning and working environment.

It was noted that UTS's internet service is supplied by AARNet, the Australia education and research internet provider. Typically, the AARNet services have been excellent and reliable, however, given the current unprecedented situation in which entire industries are shifting to remote working models, the underlying telecommunications infrastructure is coming under strain. UTS is constantly working with AARNet to increase its capacity to support current demand.

The Deputy Vice-Chancellor (Education and Students) noted that a meeting of the associate deans (teaching and learning) (ADTLs) is held three times a week at 9am, to discuss key teaching and learning matters, including IT related issues. The Information Technology Division (ITD) is invited to these meetings

in their capacity of helping to improve the student support systems. It was noted at the ADTL meeting that there are a few IT issues that needed addressing, including issues related to individual ISPs due to sudden increase in load on the systems.

The DVC (Education and Students) advised that an email will be circulated to staff shortly addressing performance issues with Zoom which will include tips and ideas to improve Zoom performance.

The Provost provided an update about the joint Tertiary Education Quality and Standards Agency (TEQSA) and Australian Skills Quality Authority (ASQA) statement which was released as a result of COVID-19, and is in relation to flexible delivery to support students to study online either in Australia or offshore.

Further, acknowledging that as a result of the impacts of COVID-19, providers may need to make a number of significant changes to their operations to respond to the current challenges, TEQSA has directed that the providers should continue to report material changes that significantly affect their ability to meet the requirements of the Higher Education Standards Framework (Threshold Standards) 2015.

### **3 PRIORITY ISSUES**

#### **3.1 2019 Annual report on Indigenous Education and Research Objectives**

##### **RESOLVED AB/20-1/6**

Academic Board resolved to receive and note the report as detailed in Document 3.1 – *2019 Annual report on Indigenous Education and Research Objectives* and its attachment.

#### **3.2 UTS Corporate Plan 2019 — end of year performance report**

##### **RESOLVED AB/20-1/7**

Academic Board resolved to receive and note the report as detailed in Document 3.2 – *UTS Corporate Plan 2019 – End of Year Performance Report*.

### **4 COMMITTEE BUSINESS**

#### **\*4.1 Courses Accreditation Committee Report**

##### **RESOLVED AB/20-1/8 – Courses Accreditation Committee Report**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

***New Courses***

- .2 approve the accreditation of the following new courses at .2.1 and .2.2 as detailed:

**Faculty of Arts and Social Sciences**

- .2.1 C04410 Master of Strategic Communication (Extension)

from Spring session 2020 till end 2024

(file: UR94/0505 [1479])

- .2.2 C04411 Master of Media Practice and Industry (Extension)

from Spring session 2020 till end 2024

(file: UR03/880) [1480]

***Extension of Accreditation***

- .3 approve the extension of accreditation of the following course as detailed:

**Faculty of Design, Architecture and Building**

- .3.1 C10356 Bachelor of Design in Animation Bachelor of Creative Intelligence and Innovation

until 31 December 2021

(files: 13/307)

***Other Matters***

- .4 note the update by way of Secretary's Note to the following courses considered at the 20/1 Executive Committee of Academic Board (ECAB) Meeting held on 11 February 2020:

**UTS Business School**

C04412 Master of Business Analytics

C07145 Graduate Diploma in Business Analytics

C11305 Graduate Certificate in Business Analytics

.5 note the following external articulation arrangements have been approved at:

- CAC 19/08 meeting held on 5 September 2019,
- CAC 19/09 meeting held on 23 October 2029, and
- CAC 20/01 meeting held on 6 February 2020.

**Faculty of Engineering and Information Technology with:**

**.5.1 Universitas Mutlimedia Nusantra, Tangerang, Indonesia**

C10148 Bachelor of Science in Information Technology

(file: UR01/791, UR19/792) [1304]

**.5.2 Faculty of Engineering and Information Technology with UIC College, Jakarta, Indonesia**

C10148 Bachelor of Science in Information Technology

(file: UR01/791, UR19/793) [1370]

**.5.3 Hunan University, China**

C10066 Bachelor of Engineering Science  
C10148 Bachelor of Science in Information Technology

(file: 99/1047, UR01/791, UR19/978) [1374]

**.5.4 Southwestern University of Finance and Economics, China**

C10148 Bachelor of Science in Information Technology

(file: UR01/791, UR19/1183) [1388]

**.5.5 UTS INSEARCH**

C09066 Bachelor of Engineering (Hons)  
C10066 Bachelor of Engineering (Hons) Diploma in Professional Engineering Practice

(file: UR08/517) [1405]

**.5.6 Ho Chi Minh University of Technology, Vietnam**

C09066 Bachelor of Engineering (Hons)

(file: UR13/1104) [1406]

**Faculty of Arts and Social Sciences****.5.7 Ngee Ann Polytechnic, Singapore**

C10276 Bachelor of Music and Sound Design  
C10277 Bachelor of Music and Sound Design  
C10362 Bachelor of Communication (Media Arts and Production)

(file: UR06/422) [1207]

**Faculty of Design, Architecture and Building****.5.8 TAFE, Sydney**

C10004 Bachelor of Design in Architecture

(file: UR08/1, 00/1037) [1394]

**Faculty of Engineering and Information Technology****.5.9 Nanjing University of Aeronautics and Astronautics (NUAA), China**

C09119 Bachelor of Computing Science

(file: UR19/1102) [1385]

**.5.10 Guangdong University of Finance (GDUF), China**

C10148 Bachelor of Science in Information Technology

(file: UR01/791, UR19/1186) [1392]

**.5.11 Jiaying University, China**

C10148 Bachelor of Science in Information Technology

(file: UR01/791, UR19/1184) [1390]

**.5.12 Vellore Institute of Technology (VIT), India**

C09066 Bachelor of Engineering (Honours) (Civil and Mechanical majors)

(file: UR16/1199, UR19/1185) [1391]

**5.13 University of Electronic Science and Technology (UESTC), China**

C09119 Bachelor of Computing Science  
C10066 Bachelor of Engineering (Honours) Diploma in Professional  
Engineering Practice

(file: UR16/561, UR16/1199, UR19/974) [1373]

#### **5.14 Guangdong University of Technology, China**

C09066 Bachelor of Engineering (Honours) (Mechanical and Electrical  
majors)

(file: ) [1320]

#### **UTS Business School**

#### **.5.15 Sunway University, Kuala Lumpur, Malaysia**

C10026 Bachelor of Business  
C10020 Business of Business Bachelor of Arts in International Studies  
C10326 Bachelor of Business Bachelor of Creative Intelligence and  
Innovation

(file: 99/1047) [1468]

#### **.5.16 Capital University of Economics and Business (CUEB), Beijing, China**

C10026 Bachelor of Business

(file: UR19/1095, 00/848) [1381]

#### **The Faculty of Engineering and Information Technology**

#### **.5.17 INSEARCH, South Korea, IEN Institute**

C10299 Bachelor of Science in Games Development  
C09119 Bachelor of Computing Science (Honours)

(file: UR16/1713) [1457]

#### **.5.18 Guangdong University of Finance (GDUF), China**

C10148 Bachelor of Science in Information Technology  
C10299 Bachelor of Science in Games Development

(file: UR17/3229) [1456]

**.5.19 Ho Chi Minh University of Technology (HCMUT), Vietnam**

C04296 Master of Information Technology (Extension) (Cyber Security major)

- C04296 MIT (Extension) (MAJ02093 Cyber Security; SMJ10071 Data Analytics)
- C04296 MIT (Extension) (MAJ02093 Cyber Security; CBK91054 Choice (No specified sub-major))
- C04296 MIT (Extension) (CBK91043 Choice (No specified major); SMJ10071 Data Analytics)
- C04296 MIT (Extension) (CBK91043 Choice (No specified major); SMJ10093 Cyber Security)

(file: UR12/759) [1483]

**.5.20 INSEARCH, Sri Lanka**

C10229 Bachelor of Science in Games Development  
C09119 Bachelor of Computing Science (Honours)

(file: UR20/755) [1459]

**.5.21 INSEARCH, Sydney**

C10229 Bachelor of Science in Games Development  
C09119 Bachelor of Computing Science (Honours)

(file: UR14/1044) [1458]

**.5.22 INSEARCH, Sydney**

C09066 Bachelor of Engineering (Honours)  
C09067 Bachelor of Engineering (Honours) Diploma in Professional Engineering Practice  
C10066 Bachelor of Engineering Science

(file: UR14/1044) [1439]

**.5.23 INSEARCH, Student Connect PVT, Sri Lanka**

C09066 Bachelor of Engineering (Honours)  
C10148 Bachelor of Science in Information Technology  
C09067 Bachelor of Engineering (Honours) Diploma in Professional Engineering Practice

(file: UR17/3469) [1222]

**.5.24 Unisadhu Guna International College (UIC), Jakarta, Indonesia**

C10229 Bachelor of Science in Games Development  
C09119 Bachelor of Computing Science (Honours)

(file: UR16/1199, UR99/1047, UR19/793) [1476]

**.5.25 Nanjing University of Aeronautics and Astronautics (NCAA), China**

C09119 Bachelor of Computing Science (Honours)

(file: UR19/1102) [1385]

**.5.26 Northeastern University (NEU), Shenyang, China**

C09066 Bachelor of Engineering (Honours) (Electrical Engineering and Software Engineering)

(file: UR20/758) [1472]

**Note for the record**

Professor Sara Denize, Chair, Courses Accreditation Committee (CAC) informed members that CAC recommended two new courses for approval of the Board.

The two new courses from Faculty of Arts and Social Sciences (i.e. C04410 Master of Strategic Communication (Extension) and C04411 Master of Media Practice and Industry (Extension)) are extensions of current courses and will enable students to complete two year programs as an alternative to the current 1.5 year degrees. This proposal provides an option for international students who wish to undertake postgraduate study in Strategic Communication at UTS and who are seeking a course of two years duration to qualify for a post-study work visa for Australia upon completion of their degree.

The Chair of CAC noted that the committee is currently considering how it will continue its operations over the next six months in adapting to the remote working arrangements in place due to COVID-19 and is looking at alternate approaches including using Zoom and Teams.

## 4.2 Executive Committee of Academic Board Report

### RESOLVED AB/20-1/9

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachments;
- .2 approve amendments to the composition of Teaching and Learning Committee as detailed in this report;
- .3 recommend to Council to approve amendments to Rule G3-1(2) in relation to constitution of the Academic Board as detailed in **Attachment 1** of Document 4.2;
- .4 note the approval (by Executive Committee of Academic Board) of the accreditation of various courses as detailed in **Attachment 2**;
- .5 note the Executive Committee’s 2020 Forward Plan as detailed in **Attachment 3** of Document 4.2; and
- .6 note the report on Policy Simplification Project Update as detailed in **Attachment 5** of Document 4.2.

## \*4.3 Graduate Research School Board Report

### RESOLVED AB/20-1/10 – Graduate Research School Board Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.3 – *Graduate Research School Board Report* and its attachments;
- .2 approve accreditation of C02069 Doctor of Philosophy [Education] as detailed in **Attachment 1** of Document 4.3;
- .3 approve accreditation of C03066 Master of Arts (Research) [Education] as detailed in **Attachment 1** of Document 4.3;
- .4 approve accreditation of C02070 Doctor of Philosophy [Communication, International Studies] as detailed in **Attachment 1** of Document 4.3;
- .5 approve accreditation of C03067 Master of Arts (Research) [Communication, International Studies] as detailed in **Attachment 1** of Document 4.3;
- .6 approve the discontinuation of the following courses as detailed in **Attachment 1** of Document 4.3:

C02050 Doctor of Education;

C03047 Master of Education (Research);

C02041 Doctor of Philosophy;

C02020 Doctor of Creative Arts;

C03044 Master of Creative Arts (Research);

C02039 Doctor of Philosophy [International Studies];

C03034 Master of Arts (Research) [International Studies];

C02019 Doctor of Philosophy [Communication]; and

C03018 Master of Arts (Research) [Humanities and Social Sciences];

- .7 approve the amended Graduate Research and Supervision Policy as detailed in **Attachment 2** of Document 4.3;
- .8 note the amended Supervisor Register Protocol as detailed in **Attachment 3** of Document 4.3; and
- .9 note the amended Graduate Research Candidature Management, Thesis Preparation and Submission Procedures as detailed in **Attachment 4** of Document 4.3;
- .10 note the Chancellor's Award and Chancellor's List 2019 as detailed in **Attachment 5** of Document 4.3;
- .11 note the Graduate Research School Board Annual Report 2019 as detailed in **Attachment 6** of Document 4.3; and
- .12 note the Graduate Research School Board Forward Plan 2020 as detailed in **Attachment 7** of Document 4.3.

#### **Note for the record**

Professor Lori Lockyer, Chair, Graduate Research School Board (GRSB) provided an update on the proposed key amendments to the:

- graduate research supervisor eligibility as defined in the Graduate Research and Supervision Policy; and
- Graduate Research Candidature Management, Thesis Preparation and Submission Procedures.

The Chair of GRSB noted that GRSB has recommended a proposal for

reorganisation of graduate research course offerings within the Faculty of Arts and Social Sciences (FASS). FASS currently offers seven higher degree by research (HDR) degrees (and an eighth discontinued degree which is being taught out: Master of Arts (Research) (Humanities and Social Sciences)). There are costs to the administration of multiple, overlapping HDR degrees in FASS with regard to efficiency of research training, resources, staffing and processes/procedures which interface with governance at Graduate Research School. This proposal to rationalise the degrees will address the aforesaid issues.

#### **4.4 Research Committee Report**

##### **RESOLVED AB/20-1/11**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.4 – Research Committee Report and its attachments;
- .2 note the Research Committee 2019 Annual Report as detailed in **Attachment 1** of Document 4.4;
- .3 note the Research Committee 2020 Forward Plan as detailed in **Attachment 2** of Document 4.4;
- .4 note the risk ratings for research risks as detailed in **Attachment 3** of Document 4.4;
- .5 note the research related policies identified for review in 2020/21 as detailed in **Attachment 4** of Document 4.4; and
- .6 note the appointment of Professor Alaina Ammit to the position of Research Committee Deputy Chair for 2020.

#### **4.5 Teaching and Learning Committee Report**

##### **RESOLVED AB/20-1/12**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.5 – Teaching and Learning Committee Report and its attachments;
- .2 note the TLC 2019 Annual Report as detailed in **Attachment 1** of Document 4.5;
- .3 note the Teaching and Learning Committee 2020 Forward Plan as detailed in **Attachment 2** of Document 4.5; and

- .4 note the appointment of Maxine Evers to the position of TLC Deputy Chair for 2020.

#### **4.6 Appeals committees of Academic Board — 2019 annual report**

##### **RESOLVED AB/20-1/13**

Academic Board resolved to receive and note the report as detailed in Document 4.6 – *Appeals Committees of Academic Board – 2019 Annual Report*.

### **5 FACULTY/BOARD MATTERS**

#### **5.1 Amendment to Standing Orders for Faculty Boards**

##### **RESOLVED AB/20-1/14**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.1 – *Amendment to Standing Orders for Faculty Boards*; and
- .2 approve the amendment of Section 3.4 of the Standing Orders for Faculty Boards in relation to the composition and membership of faculty boards, as detailed in this report.

#### **5.2 Composition changes — Faculty Board in Design, Architecture and Building**

##### **RESOLVED AB/20-1/15**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.2 – *Composition changes – Faculty Board in Design, Architecture and Building* and its attachments; and
- .2 approve the changes to the composition of the *Faculty Board in Design, Architecture and Building* as detailed in **Attachment 1** of Document 5.2.

### **6 PRESENTATIONS**

No presentations

## **7 GENERAL BUSINESS**

### **7.1 Annual Report on Course Approval Decisions**

#### **RESOLVED AB/20-1/16**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.1 – *Annual Report on Course Approval Decisions for 2019* and its attachments; and
- .2 note the changes to course names and award titles, approved by the Vice-Chancellor, in 2019, as detailed in **Attachment 5**.

### **7.2 Elections update**

#### **RESOLVED AB/20-1/17**

Academic Board resolved to receive and note the report as detailed in Document 7.2 – *Elections Report*.

### **7.3 Responsible Academic Officers**

#### **RESOLVED AB/20-1/18**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.3 – Responsible Academic Officers and its attachment; and
- .2 note the Responsible Academic Officers appointed for 2020 as detailed in **Attachment 1** of Document 7.3.

### **7.4 Annual report on the Quality Management of UTS Short Courses**

#### **RESOLVED AB/20-1/19**

Academic Board resolved to receive and note the report as detailed in Document 7.4 – *Report on the Quality Management of UTS Short Courses 2019* and its attachment.

## **8 OTHER BUSINESS**

There was no other business.

**CLOSURE**

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 11:10am.

**SIGNED AS A TRUE RECORD**

\_\_\_\_\_  
**CHAIR**

\_\_\_\_\_  
**DATE**