

**CONFIRMED MINUTES OF MEETING 20/3 OF
ACADEMIC BOARD – 29 JULY 2020**

Meeting 20/3 of the Academic Board of the University of Technology Sydney held at 9am on Wednesday 29 July 2020 via Zoom (<https://utsmeet.zoom.us/j/97145738515>).

PRESENT: Professor Joanne Gray (Chair), Professor Shirley Alexander, Associate Professor Adel Al-Jumaily, Associate Professor Matthew Arnold, Professor Monica Attard, Ms Rebecca Lorena Bachmann, Associate Professor James Ball, Dr Robin Bowley, Professor Attila Brungs, Professor Ian Burnett, Professor Suzanne Chambers AO, Mr Kurt Cheng JP, Mr Matthew Choy, Professor Thomas Clarke, Associate Professor Mary Coupland, Dr Alexandra Crosby, Professor Alan Davison, Dr Daniel Demant, Professor Sara Denize, Professor Maryanne Dever, Associate Professor Maxine Evers, Associate Professor Beth Goldblatt, Mr Michael Gonzalez, Professor Lesley Hitchens, Ms Wendy John, Ms Brooke Lazarus, Ms Georgia Lloyd, Associate Professor Natalie Lloyd, Professor Lori Lockyer, Professor Heather MacDonald, Professor Michael McDaniel, Professor Kathryn McGrath, Dr Peter McLean, Ms Jan McLean, Professor Louise McWhinnie, Associate Professor Peter Meier, Professor Elizabeth Mossop, Dr Christina Nikitopoulos, Ms Nicola Panopoulos, Professor Andrew Parfitt, Dr Jenna Price, Associate Professor Jochen Schweitzer, Professor Peter Scott, Mr Sam Silcock, Associate Professor Lynn Sinclair, Dr Nicole Vincent, Mr Iain Watt, Professor Stuart White, Professor Glenn Wightwick, and Dr Stephen Woodcock.

Mr Bill Paterson (University Secretary), and Ms Komal Jagad (Executive Officer).

IN ATTENDANCE: Ms Anne-Lise Daniel (University Academic Programs Office – for item 4.1) and Mr Andrew Gardoll (Senior Governance Support Officer).

APOLOGIES: Professor Alaina Ammit, Professor Chris Earley, Ms Jane Kenny, Associate Professor David Suggett and Ms Jacqui Wise.

ABSENT: Professor Michael Eyles and Ms Nina Frost.

1 PROCEDURAL MATTERS

1.1 WELCOME/APOLOGIES

RESOLVED AB/20-3/38 – Welcome/Apologies

Academic Board resolved to note the apologies received from members as noted above and agree that these members be excused for their absence.

Note for the record

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

The Chair welcomed the members, attendees, student members and following new members:

- Associate Professor Matthew Arnold (who has returned from Professional Experience Program (PEP) leave)
- Professor Heather MacDonald (temporarily replacing Associate Professor David Leary on PEP leave until 31 December 2020)
- Associate Professor David Suggett (temporarily replacing Associate Professor Tracey Booth until 31 December 2020, while on PEP leave).

The apologies as listed above were received and leave of absence from the meeting granted.

There were no declarations of interest.

1.2 MINUTES

Confirmation of the minutes of meeting 20/2 held Wednesday 27 May 2020

RESOLVED AB/20-3/39

Academic Board resolved to confirm the minutes of meeting 20/2 of Academic Board held on Wednesday 27 May 2020, as detailed in Document 1.2, as a true record.

1.3 BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

1.4 RECEIPT OF TABLED PAPERS

There were no tabled papers.

1.5 STARRING OF ITEMS FOR DISCUSSION

RESOLVED AB/20-3/40 – Starring of items

Academic Board resolved to:

- .1 pre-star items 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2 and 4.5; and
- .2 adopt the remaining unstarred items as approved.

Note for the record

The following items were pre-starred: 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2 and 4.5.

Members were invited to star further items for discussion. No further items were starred.

2 REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR

***2.1 REPORT FROM THE CHAIR/DEPUTY CHAIR**

RESOLVED AB/20-3/41 – Report from the Chair/Deputy Chair

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;
- .2 note the executive action taken by the Chair of Academic Board on 19 June 2020 to approve appointments to Academic Board committees, as detailed in Document 2.1;
- .3 note the Chair's agreement to a once-off variation to the clause 5(iii)(a) of the Standing Orders for Faculty Boards in relation to the faculty boards' endorsement for an exit point for the Bachelor of Arts in International Studies to be offered from Autumn 2021: the Bachelor of Languages and Cultures;
- .4 note the 2020 Forward Plan as detailed in **Attachment 1** of Document 2.1;
- .5 note the Academic Board Actions List as detailed in **Attachment 2** of Document 2.1; and
- .6 note the Academic Board COVID-19 decisions register as detailed in **Attachment 3** of Document 2.1.

Note for the record

The Chair highlighted the following items from the report for the Board's attention:

- Academic Board COVID-19 decisions register
- the Chair's agreement to a once-off variation to the clause 5(iii)(a) of the Standing Orders for Faculty Boards in relation to the faculty boards' endorsement for an exit point for the Bachelor of Arts in International Studies to be offered from Autumn 2021: the Bachelor of Languages and Cultures.

The Chair commended the phenomenal work that has been undertaken by UTS and the Centre for Social Justice and Inclusion, in promoting UTS's commitment to social justice, as reflected in the Social Justice Report.

***2.2 REPORT FROM THE VICE-CHANCELLOR**

RESOLVED AB/20-3/42 – Report from the Vice-Chancellor

Academic Board to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

Note for the record

The Vice-Chancellor acknowledged the efforts of all UTS staff (and the Academic Board members) and thanked Academic Board members for their continued leadership and support.

The Vice-Chancellor advised members to read the Social Justice Report, as it underpins and reinforces all the work that UTS does. It is reassuring to see that the wonderful work in the social justice space continues, even during these challenging times.

The Vice-Chancellor spoke to his report, highlighting the following and noting that the rest of the report be taken as read.

- **Campus reactivation:** UTS has entered Phase Two of the campus reactivation plan. From the start of Spring session on 27 July 2020, building access has been widened, and most critical face to face learning activities (including labs, practicums, group work, studios, etc) will be returned to campus in face-to-face mode. UTS's primary focus remains the health and wellbeing of its staff, students, and the broader community. Lot of effort has been put into ensuring that these on-campus activities are undertaken in a safe and low-risk environment and various safety protocols are in place to maintain social distancing.
- **Teaching and learning during Spring webinar:** Over 800 staff members attended the webinar, which focused on providing information on health

and safety for learning activities in Spring 2020. There have been numerous requests from students to change classes from 'face to face' to 'online' mode, as some students are anxious about their safety in attending the campus in the current COVID-19 environment. It was noted that there are extensive measures and protocols in place to mitigate this risk. Academic Board commended the incredible work being undertaken by the cleaners in helping keep the UTS community safe.

- **COVID-19 impacts and response website:** The Vice-Chancellor advised Academic Board members to visit the COVID-19 impacts and response website regularly and direct their colleagues to do the same. UTS is responding to the COVID-19 pandemic, following NSW and Commonwealth Government advice. This page provides updated information about studying at UTS in Spring 2020, access to the UTS campus and what UTS is doing to keep the community safe.
- **Congratulations:** The Vice-Chancellor congratulated:
 - the awardees of the Order of Australia in the recent Queen's Birthday 2020 Honours: former deputy vice-chancellor (international), Emeritus Professor William Purcell (*for significant service to tertiary education, business, and Australia-Japan relations*) and the immediate past chair of the UTS Australia-China Relations Institute Advisory Board, the Honourable Philip Ruddock (*for his distinguished service to the people and Parliament of Australia and local government*)
 - the Chief Data Officer, Craig Napier, who was ranked third in the Institute of Analytics Professionals of Australia (IAPA) 2020 Top 25 Analytics Leaders.
- **Appointment to Federal Government working groups:** The Vice-Chancellor was appointed as:
 - a member of the Research Sustainability Working Group, which will provide advice about sustainable approaches to research funding for universities during COVID-19 and beyond
 - the Chair of the National Priorities and Linkage Fund Working Group, which will help design the Government's \$900 million National Priorities and Linkage Fund (fund) to enhance engagement between higher education and industry, with a strong focus on Science, Technology, Engineering and Mathematics (STEM) industries.
- **NSW Framework for a secure corridor for international students:** The NSW government understands the critical role international students play in NSW economic activity and recovery. NSW Vice-Chancellor's Committee Working Group (includes UTS representation) has been collaborating with NSW Treasury to establish a secure corridor for international students to re-enter NSW, subject to health and other

requirements being met, is being considered. The Federal Government has announced that:

- the government will recommence granting student visas in all locations lodged outside Australia so that when the borders re-open, students will already have visas and be able to make arrangements to travel
- current student visa holders studying online outside Australia impacted by COVID-19 will be able to use that study to count towards the Australian study requirement for a post-study work visa, which is a welcome move and would have positive implication, both for students and for UTS's finances.
- **University rankings:** UTS ranked 133 in the QS Rankings, the top 12 per cent of institutions for performance. The Leiden world ranking of universities places UTS as number one in Australia for the proportion of its research appearing in the top 10 per cent of most-cited publications in scientific fields, also placing UTS in the world's top 60.
- **ICT Sovereign Procurement Taskforce:** The NSW Government established an ICT and Digital Sovereign Procurement Taskforce, chaired by Mr Murray Hurps, Director, UTS Entrepreneurship to help develop strategies and policies that will support:
 - enabling increased number of government supply opportunities targeting small and medium enterprises (SMEs) and the potential for increased spend on SMEs. This will include indigenous suppliers, start-ups and disability suppliers.
 - ensuring SMEs can compete on an equal footing in ICT and digital procurement activities.
- **Value of our experts in the media:** One of the critical ways UTS serves society is through providing informed expert commentary on issues that affect Australia. It has therefore been very pleasing to see that during COVID-19, the contribution of our experts has jumped five-fold.

Academic Board discussed the role of UTS in Tech Central precinct, the world-class innovation and technology precinct emerging in inner-Sydney, which will be home to start-ups, scale-ups and innovation ecosystem partners. As a university, UTS is rightly placed to contribute to Tech Central by providing opportunities for people to collaborate, establish start-ups, conduct important research, and set young people on the path to the jobs that will move Australia forward. UTS is working with NSW Government on numerous initiatives to activate the precinct, even before the buildings are open. An update on the initiatives was provided.

Academic Board discussed that while supporting national priorities (like supporting low socio-economic status (SES) and Indigenous students) is important, the Australian Higher Education Relief Package and government interventions to shift focus to national priority areas (like nursing, teaching,

counselling, allied health) may pose a risk of students being deprived of the freedom to choose their subjects to help support their career choices. With the shift of funding to national priority areas, the other excluded areas are impacted. It was noted that universities have an important role to play in providing the community with relevant skills to map out the economy, post COVID-19, especially in collaborating with industry to upskill workforce.

Academic Board discussed the changes made to the admissions process for Higher Secondary Certificate (HSC) students, to respond to the impact of COVID-19. The Provost noted that the changes include consideration of Year 11 results in addition to the Australian Tertiary Admission Rank (ATAR), and expansion of Schools' Recommendation Scheme. Further information on these changes will be made available at the next Academic Board meeting.

3 PRIORITY ISSUES

3.1 UTS 2027 strategy

RESOLVED AB/20-3/43 – UTS 2027 strategy

Academic Board resolved to receive and note the presentation on UTS 2027 strategy.

Note for the record

Academic Board received a presentation from the Provost Professor Andrew Parfitt on UTS 2027 providing an overview of how some of the UTS 2027 initiatives are accelerated and re-prioritised due to impact of COVID-19, to support and adapt to the future of learning, especially with respect to blended learning. Academic Board noted that further information on this will be provided at the next meeting, as the discussions on the strategy are being finalised.

The Board noted the following matters from the presentation:

- The UTS Performance Report will be provided to Academic Board at the next meeting, which reflects the outstanding work and contribution of UTS staff in the past few months across various initiatives.
- The budgets are currently being revised factoring in COVID-19 impact for 2021 to 2023 (and beyond).
- The Government decision on 'secure corridor' framework is still to be determined, which impacts international students and has financial consequences for the whole sector, including UTS.
- The Board noted an overview of the Fit for 2027 Project Streams, which was developed to consider the COVID-19 impact on the UTS 2027 strategy. The project covers three key areas – scale and scope, systems and processes, and operational efficiency.

- While UTS is progressing slowly towards campus reactivation, there may be anxiety on return for some in the community.

The Provost emphasised on the important role of Academic Board in ensuring quality assurance for all UTS courses and ensuring that high quality of learning experience is provided for the students, which is the centrepiece of UTS 2027.

Academic Board commended the tremendous efforts of the UTS staff in transitioning to online learning and continuing to support the UTS 2027 strategy in these challenging times.

***3.2 TEQSA Higher Education Standards Framework 2015 (HESF 2015) – COVID-19 update**

RESOLVED AB/20-3/44 – TEQSA Higher Education Standards Framework 2015 (HESF 2015) – COVID-19 update

Academic Board resolved to receive and note the report as detailed in Document 3.2 – *Higher Education Standards Framework 2015 (HESF 2015) – COVID-19 update*.

Note for the record

The Provost noted that the report provides an assessment of UTS's compliance with the Higher Education Standards Framework 2015 in the context of advice provided by the Tertiary Education Quality and Standards Agency (TEQSA) on online delivery as a result of the 2020 pandemic.

The Provost commended the Teaching and Learning Decision Register developed by the Office of Deputy Vice-Chancellor (Education and Students), presented to 20/2 Academic Board. It is an excellent tool to reflect how/why UTS responded to key matters and will assist as a useful record, especially if TEQSA requests such information with respect to COVID-19.

It was noted that as the COVID-19 situation is fluid and Government's decision on secure corridor for international students is yet to be determined, it may be that the online delivery may need to continue beyond 2020. TEQSA advice on online delivery was only applicable to 2020, and further advice will be received from TEQSA on this for 2021.

***3.3 UTS student load forecast for 2020**

RESOLVED AB/20-3/45 – UTS student load forecast for 2020

Academic Board resolved to receive and note the report as detailed in Document 3.3 – *UTS student load forecast for 2020* and its attachment.

Note for the record

Professor Andrew Parfitt (Provost) spoke to this item noting that the impact of COVID-19 is reflected in the student load for 2020, with a drop in around 3,500 equivalent full-time student load (EFTSL). The significant loss of revenue (over \$100m in 2020) associated with this result will continue to affect UTS into 2021 and 2022. While domestic demand (from HSC students and non-recent school leavers) may rise, due to the impact of COVID-19 and volatile job market, international demand may continue to suffer, due to border restrictions.

3.4 Internationalisation (COVID-19)*RESOLVED AB/20-3/46 – Internationalisation (COVID-19)**

Academic Board resolved to receive and note the presentation on Internationalisation (COVID-19).

Note for the record

Academic Board received a presentation from the Deputy Vice-Chancellor (International) Mr Iain Watt on Internationalisation (COVID-19). The presentation provided a comparison of international student enrolments in 2019 and 2020, reflecting the impact of COVID-19 and international border closure, which has resulted in a fall in international student numbers and revenue from February 2020 to April/May 2020 (and beyond).

Academic Board noted that there were 14,500 international students in 2019, of which 7,000 were undergraduate and 5,600 postgraduate students – comprising a total of 12,600 full award students, which equates to 10,300 EFTSL (amounts to \$410m revenue in 2020¹ i.e. 35 to 40 per cent of UTS's revenue). Of these 12,600 students, 6,700 were from China and 5,900 from rest of the world. To support continuing student load, UTS needs an intake each year of 5,600 student per annum (i.e. 3,400 in Autumn and 2,200 in Spring).

An overview of the COVID-19 impact as outlined below was noted:

- On 1 February 2020, the China border was closed, which led to 4,000 plus students in China unable to enter Australia (\$80-90m revenue impact). Plus set up of the Hardship fund (3m revenue impact).
- In March 2020, all international borders were closed and UTS moved to remote learning. 4,200 Chinese students were offshore and 700 from other countries.

¹ \$435m in 2021 and \$465m in 2022.

- In April/May 2020, the revenue impact was revised to \$113m and Hardship fund increased to \$15m.

Academic Board noted the Chinese students' breakdown at end of Autumn Semester, noting that there were not as many withdrawals. 600 deferrals, 1,000 letters of acceptance, 1,300 students completed in Sydney and 2,300 completed in China. 100 students returned to China.

While the environment is fluid and changes occurring constantly, UTS has responded to the needs of the international students by establishing Online Learning Centres in China (three) and Vietnam (one). Summer intake is now allowed for international students.

The Government decision on 'secure corridor' framework is still to be determined. Once the secure corridor is permitted, there may be positive implications, as students may be able to return to Australia, if allowed, for Autumn 2021. Relaxation of rules around post-study work visas for international students impacted by COVID-19 is a welcome move.

Academic Board discussed how UTS would be placed compared to other universities in a post-COVID environment, due to the steps its currently taking in international markets in responding to COVID-19.

The Chair thanked the Deputy Vice-Chancellor (International) for the presentation.

***3.5 Student Experience Autumn 2020 (COVID-19)**

RESOLVED AB/20-3/47 – Student Experience Autumn 2020 (COVID-19)

Academic Board resolved to receive and note the report as detailed in Document 3.5 – *Student Experience Autumn 2020 (COVID-19)*.

Note for the record

Academic Board student members provided an overview of their learning experience in Autumn 2020, considering the impacts of COVID-19, specific to each of their respective faculties. Academic Board noted the student feedback (as outlined in the report), which will be considered in decision making for Spring 2020, as appropriate.

In addition to the feedback in the report, it was noted that due to a reduction in students, PhD students who are into casual tutoring at UTS had lost income in some cases, as full time staff are taking over some of these tutoring sessions.

The students emphasised that the articles on LX website on 'What UTS students want from remote teaching' and '7 springs in our step – insights

from student experiences of Autumn session' provided useful insight to support their report.

The Chair thanked student members for providing the report and for the valuable feedback.

4 COMMITTEE BUSINESS

***4.1 Courses Accreditation Committee Report**

RESOLVED AB/20-3/48 – Courses Accreditation Committee Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

New courses

- .2 approve the course accreditation of the following new courses as detailed, for recommendations .2.1 to .2.5:

Faculty of Arts and Social Sciences

- .2.1 C10399 Bachelor of Science Bachelor of Sustainability and Environment
C10410 Bachelor of Health Science Bachelor of Sustainability and Environment
C10411 Bachelor of Business Bachelor of Sustainability and Environment
C10412 Bachelor of Management Bachelor of Sustainability and Environment

from Autumn session 2021 until 31 December 2025

(file: UR20/764) [OCAP #1545]

- .2.2 C10407 Bachelor of Education (Primary)

from Autumn session 2021 until 31 December 2025

(file: UR15/19) [OCAP #1559]

Noting that:

- C10407 is replacing C10350 Bachelor of Arts Bachelor of Education as part of the reaccreditation proposal for the suite of Education courses, detailed under item .3.5.
- Course accreditation approval for phasing out and discontinuation of C10350 is being sought under Item .5.3.

[Recommendation .2.3 withdrawn – see note for the record below]

- .2.4 C04419 Master of Mathematics and Quantitative Finance
C04418 Master of Quantitative Finance and Data Science
C11307 Graduate Certificate in Data Science

from Autumn session 2021 until 31 December 2025

(file: UR20/824) [OCAP #1566]

- .2.5 C11308 Graduate Certificate in Quantitative Finance

from Autumn session 2021 until 31 December 2025

(file: UR00/181) [OCAP #1541]

Noting that:

C11308 is part of the reaccreditation proposal for the suite of Quantitative Finance courses detailed under Item .3.4.

Reaccreditation

- .3 approve course accreditation for the reaccreditation of the following courses as detailed, for recommendations .3.1 to .3.12:

Full reaccreditation

Faculty of Arts and Social Sciences

- .3.1 C20059 Diploma in Languages

from Autumn session 2021 until 31 December 2025

(file: UR14/486) [OCAP #1310]

Faculty of Health

- .3.2 C10360 Bachelor of Health Science

from Autumn session 2021 until 31 December 2025

(file: UR15/196) [OCAP #1507]

Faculty of Science

- 3.3 C11210 Graduate Certificate in Mathematics

from Autumn session 2021 until 31 December 2025

(file: UR08/637) [OCAP #1539]

- .3.4 C04373 Master of Quantitative Finance
C07132 Graduate Diploma in Quantitative Finance

from Autumn session 2021 until 31 December 2025

(file: UR00/181) [OCAP #1541]

Noting that:

- C11308 Graduate Certificate in Quantitative Finance is an addition to an existing set, submitted as part of the reaccreditation proposal for the Quantitative Finance courses, detailed above.
- Course Accreditation approval for C11308 is being sought under Item .2.5.

Short reaccreditation

Faculty of Arts and Social Sciences

- .3.5 C10349 Bachelor of Education (Primary) Bachelor of Arts in International Studies
C10392 Bachelor in Educational Studies Bachelor of Arts International Studies, C10209 Bachelor of Educational Studies

from Autumn session 2021 until 31 December 2025

(file: UR15/19) [OCAP #1559]

- .3.6 C11228 Graduate Certificate in Higher Education Teaching and Learning

from Autumn session 2021 until 31 December 2025

(file: UR98/772) [OCAP #1522]

UTS Business School

- .3.7 C04018 Master of Business Administration
C06009 Graduate Diploma in Business Administration
C11008 Graduate Certificate in Business Administration

from Autumn session 2021 until 31 December 2025

(file: UR03/980) [OCAP #1500]

- .3.8 C04038 Master of Financial Analysis
C07012 Graduate Diploma in Financial Analysis

C11015 Graduate Certificate in Financial Analysis

from Autumn session 2021 until 31 December 2025

(file: UR05/31) [OCAP #1537]

- .3.9 C04048 Master of Finance
C04258 Master of Finance (Extension)
C07021 Graduate Diploma in Finance
C11027 Graduate Certificate in Finance

from Autumn session 2021 until 31 December 2025

(file: UR05/31) [OCAP #1527]

Faculty of Health

- .3.10 C04228 Master of Advanced Nursing
C07044 Graduate Diploma in Advanced Nursing
C11246 Graduate Certificate in Advanced Nursing

from Autumn session 2021 until 31 December 2025

(file: UR05/288) (OCAP #1517)

- .3.11 C10122 Bachelor of Nursing
C10123 Bachelor of Nursing Bachelor of Arts in International Studies
C10351 Bachelor of Nursing Bachelor of Creative Intelligence and Innovation

from Autumn session 2021 until 31 December 2025

(files: UR97/0108, 95/0317) [OCAP #1495]

Faculty of Transdisciplinary Innovation

- 3.12 C04372 Master of Data Science and Innovation
C06124 Graduate Diploma in Data Science and Innovation
C11274 Graduate Certificate in Data Science and Innovation

from Autumn session 2021 until 31 December 2025

(file: UR14/338) (OCAP #1384)

Extension of accreditation

- .4 approve course accreditation for the extension of accreditation for the following courses as detailed, for recommendations .4.1 to .4.2:

Faculty of Arts and Social Science**.4.1 C10393 Bachelor of Arts in International Studies**

until 31 December 2022
(file: 97/11202) [OCAP #1569]

Faculty of Science**.4.2 C04241 Master of Science
C04265 Master of Science (Extension)
C04267 Master of Science (Honours)
C07123 Graduate Diploma in Science
C11216 Graduate Certificate in Science**

(file: UR10/381)

C09026 Bachelor of Science (Honours) in Applied Chemistry
C09029 Bachelor of Science (Honours) in Environmental Science
C09031 Bachelor of Medical Science (Honours)
C09035 Bachelor of Science (Honours) in Applied Physics

(files: 97/469-2, 91/64, 97/456, UR04/239)

C10384 Bachelor of Science in Analytics
C10385 Bachelor of Science in Analytics Bachelor of Arts in
International Studies
C09099 Bachelor of Science (Honours) in Analytics

(file: UR15/317)

until 31 December 2021

Phasing out and discontinuation**.5 approve course accreditation for the phasing out and discontinuation
for the following courses as detailed, for recommendations .5.1 to .5.5:****Faculty of Arts and Social Sciences****.5.1 C04298 Master of Digital Information Management
C07125 Graduate Diploma in Information Management**

from Spring session 2020

(files: UR01/739, UR95/509) [OCAP #1519]

.5.2 C09082 Bachelor of Arts Bachelor of Education (Honours)

from Autumn session 2021

(file: UR15/19) [OCAP #1486]

.5.3 C10350 Bachelor of Arts Bachelor of Education

from Autumn session 2021

(file: UR15/19) [OCAP #1559]

Noting that:

- C10407 Bachelor of Education (Primary) is replacing C10350 Bachelor of Arts Bachelor of Education.

Faculty of Design, Architecture and Building

.5.4 C10265 Bachelor of Design in Photography
C10266 Bachelor of Design in Photography Bachelor of Arts in
International Studies
C09052 Bachelor of Design (Honours) in Photography

from Autumn session 2021

(file: UR08/778) [OCAP #1481]

.5.5 C11204 Graduate Certificate in Development Assessment

from Autumn session 2021

(file: UR05/875) [OCAP #1567]

Other matters for approval

.6 approve the changes to English Language Proficiency Requirements for admissions into selected courses offered by the Faculty of Arts and Social Sciences as detailed, for recommendations .6.1 to .6.2:

.6.1 approve that an undergraduate qualification of at least three years taught and assessed solely in English from one of the below countries:

- Australia
- New Zealand
- United Kingdom (England, Scotland, Wales and Northern Ireland)
- United States of America
- Canada
- Republic of Ireland

be deemed to meet the minimum English language requirements for the C04255 Master of Teaching in Secondary Education, i.e. minimum IELTS Academic overall score of 7.5, with a minimum of 8.0 in both the Speaking and Listening subtests, and a minimum of 7.0 in the Writing and Reading subtest.

.6.2 approve that tertiary qualifications of at least three years taught and assessed solely in English from one of the below countries:

- Australia
- New Zealand
- Canada
- Republic of Ireland
- Singapore
- South Africa
- United Kingdom (England, Scotland, Wales and Northern Ireland)
- United States of America

be deemed to meet the minimum English language requirements, i.e. minimum IELTS Academic overall score of 7.0 with a minimum of 6.5 in the Writing subtest, for the following courses:

- C04231 Master of Advanced Journalism
- C06104 Graduate Diploma in Advanced Journalism,
- C04397 Master of Advanced Journalism (Extension)
- C04394 Master of Media practice and Industry
- C11289 Graduate Certificate in Media practice and Industry

noting that the three-year requirement is met even if the applicants have completed their tertiary studies in less time due to credit recognition.

(file: UR16/559)

Other matters for noting

.7 note the following external articulation arrangements approved in 2019 as detailed, for recommendations .7.1 to .7.3:

Faculty of Engineering and Information Technology

.7.1 Unisadhu Guna International College (UIC) Jakarta, Indonesia, INSEARCH

C09067 Bachelor of Engineering (Honours) Diploma in Professional Engineering Practice

C09066 Bachelor of Engineering (Honours)

C10066 Bachelor of Engineering Science

(files: UR16/1199, UR99/1047, UR19/793) [OCAP #1309]

.7.2 TAFE, NSW

C09066 Bachelor of Engineering (Honours)

C09067 Bachelor of Engineering (Honours) Diploma in Professional Engineering Practice

(file: UR10/717) [OCAP #986]

.7.3 Manipal Academy of Higher Education, India

C09066 Bachelor of Engineering (Honours)

(Civil Engineering, Mechanical Engineering and Software Engineering majors)

(files: UR16/1199, UR19/794) [OCAP #1327]

- .8 note the following external articulation arrangement changes approved in 2019 as detailed, for recommendations.8.1 to 8.5:

Faculty of Design, Architecture and Building

.8.1 TAFE, NSW

C10265 Bachelor of Design in Photography

C10266 Bachelor of Design in Photography Bachelor of Arts in International Studies

C10271 Bachelor of Design in Interior Architecture

C10272 Bachelor of Design in Interior Architecture Bachelor of Arts in International Studies

C10273 Bachelor of Design in Animation

C10274 Bachelor of Design in Animation Bachelor of Arts in International Studies

C10304 Bachelor of Design in Product Design

C10305 Bachelor of Design in Product Design Bachelor of Arts in International Studies

C10306 Bachelor of Design in Fashion and Textiles

C10307 Bachelor of Design in Fashion and Textiles Bachelor of Arts in International Studies

C10308 Bachelor of Design in Visual Communication

C10309 Bachelor of Design in Visual Communication Bachelor of Arts in International Studies

(files: UR12/62, 12/61, 10/716, 08/778) OCAP #1450]

.8.2 UTS INSEARCH

C10265 Bachelor of Design in Photography
C10266 Bachelor of Design in Photography Bachelor of Arts in International Studies
C10271 Bachelor of Design in Interior Architecture
C10272 Bachelor of Design in Interior Architecture Bachelor of Arts in International Studies
C10273 Bachelor of Design in Animation
C10274 Bachelor of Design in Animation Bachelor of Arts in International Studies
C10304 Bachelor of Design in Product Design
C10305 Bachelor of Design in Product Design Bachelor of Arts in International Studies
C10306 Bachelor of Design in Fashion and Textiles
C10307 Bachelor of Design in Fashion and Textiles Bachelor of Arts in International Studies
C10308 Bachelor of Design in Visual Communication
C10309 Bachelor of Design in Visual Communication Bachelor of Arts in International Studies

(files: UR12/62, 12/61, 10/716, 08/778) OCAP #1451]

.8.3 Shantou University

C09066 Bachelor of Engineering (Honours)

(file: UR20/760) [OCAP #1432]

Faculty of Engineering and Information Technology**.8.4 UIE Jakarta, Indonesia - Insearch**

C09066 Bachelor of Engineering (Honours)
C09067 Bachelor of Engineering (Honours) Diploma in Professional Engineering Practice
C10066 Bachelor of Engineering Science

(files: UR16/388, UR16/1199, 99/1047) [OCAP #1218]

.8.5 TAFE, NSW

C10148 Bachelor of Science in Information Technology
C10345 Bachelor of Science in Information Technology Diploma in Information Technology Professional Practice
C10229 Bachelor of Science in Games Development

(file: UR10/717) [OCAP #987]

- .9 note the 2021 Admission Selection Criteria Register approved by the Provost in April 2020.

Note for the record

Professor Sara Denize, Chair of Courses Accreditation Committee (CAC) provided an overview of the recommendations in the report.

The Chair of CAC informed members that the Recommendation .2.3 is withdrawn (detailed in pages 22 to 23 of the Courses Accreditation Committee Report (Document 4.1) and related attachments 5 and 6), as CAC noted at its meeting that the Faculty of Science was considering making further revisions to the course proposal.

Deleted recommendation is presented in ~~strikethrough~~ below.

[...]

~~Faculty of Science~~

~~.2.3 C04417 Master of Mathematics for Secondary Education
C06132 Graduate Diploma in Mathematics for Secondary Education~~

~~from Autumn session 2021 to 31 December 2025~~

~~(file: UR18/289) [OCAP #1534]~~

[...]

The Chair of CAC thanked faculties for their excellent efforts in submitting high quality reaccreditation proposals.

The Chair thanked CAC and the Chair of CAC for supporting the core function of the Board in ensuring that high standards are maintained in the quality of UTS courses.

4.2 Executive Committee of Academic Board Report*RESOLVED AB/20-3/49 – Executive Committee of Academic Board Report**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachments;

- .2 note the amendments to the Strategic Risk Assessment for Academic Board, as detailed in **Attachment 2** of Document 4.2;
- .3 note that the committees of Academic Board will undertake an annual review of the Strategic Risk Assessment (SRA) for Academic Board as per the process outlined in this report and the guide to review the SRA as detailed in **Attachment 3** of Document 4.2; and
- .4 note the approval (by Executive Committee of Academic Board) of the accreditation of various courses as detailed in **Attachment 4** of Document 4.2.

Note for the record

The Chair thanked the faculty boards for providing feedback to the Strategic Risk Assessment (SRA) for Academic Board. The SRA is updated to reflect faculty boards feedback and the impact of COVID-19. The SRA will be presented to the committees of Academic Board for review, following which all relevant changes will be presented to Academic Board for approval at the next meeting.

It was noted that the Research Committee is undertaking a review of the pan-university research risks, and the outcome of this review will impact the SRA. Once the findings of the project are complete, a report will be presented to Academic Board and relevant risks that fall within the functions of Academic Board will be incorporated into the SRA.

4.3 Graduate Research School Board Report

RESOLVED AB/20-3/50

Academic Board to receive and note the report as detailed in Document 4.3 – *Graduate Research School Board Report*.

4.4 Research Committee Report

No report

***4.5 Teaching and Learning Committee Report**

RESOLVED AB/20-3/51 – Teaching and Learning Committee Report

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.5 – *Teaching and Learning Committee Report* and its attachments;

- .2 approve the revised Graduate Profile Framework as detailed in **Appendix 2** of **Attachment 1** of Document 4.5 and locate the ownership with the Deputy Vice-Chancellor (Education and Students);
- .3 note that following approval under Recommendation. 2, progress on implementation of the revised Graduate Profile Framework and recommended actions will be reported to the Teaching and Learning Committee 12 months post approval;
- .4 approve the amendments to the Award Course Approval Policy as detailed in **Appendix 3** of **Attachment 1**, and **Attachment 2** of Document 4.5;
- .5 approve the amendments to the Coursework Assessments Policy as detailed in **Appendix 3** of **Attachment 1**;
- .6 recommend the Deputy Vice-Chancellor (Education and Students) to approve the amendments and title change to the Award Course Approval Procedures as outlined in the report, and as detailed in **Appendix 3** of Attachment 1 and **Attachment 3** of Document 4.5;
- .7 recommend the Vice-Chancellor to approve the rescission of the Publication of Official UTS Award Course and Fee Information Vice-Chancellor's Directive as detailed in Document 4.5;
- .8 note the proposed correction to the Student Rules as detailed in Document 4.5 for approval under Delegation 3.14.2; and
- .9 approve the Subject and Descriptions Subject Outlines Policy as detailed in **Attachment 4** of Document 4.5.

Note for the record

Professor Shirley Alexander, Chair of Teaching and Learning Committee provided an overview of the recommendations noting that the Teaching and Learning Committee (TLC) recommended the new Graduate Profile Framework, which underpins the TEQSA Higher Education Standards Framework requirements in relation to specifying learning outcomes and graduate attributes for courses, which universities need to comply with.

The Chair of TLC commended the Graduate Attributes Working Group (chaired by Associate Professor Julie Robert) for the efforts in reviewing the framework and in presenting the final report and the recommendations.

The Chair of TLC highlighted for the Board's noting:

- the recommendation of recognising the role of co-curricular learning in the further development of student graduate attributes beyond the achievement of those specified as outcomes from the course

- the changes to the framework (as outlined in page 32 of the TLC Report)
- the implementation plans
- changes to related policies and procedures.

The Chair of TLC provided an overview of the changes to the Subject Descriptions and Subject Outlines Policy, which is recommended by TLC for approval by Academic Board.

5 FACULTY/BOARD MATTERS

5.1 UTS Business School – request for credit recognition in excess of defined limit

RESOLVED AB/20-3/52

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 5.1 – UTS Business School – *Request for credit recognition in excess of defined limit*; and
- .2 approve that Student ID 13050277 be granted a total of 102 credit points of credit recognition towards the 144 credit points required to complete the C10226 Bachelor of Business as recommended by the Faculty Board in UTS Business School.

6 PRESENTATIONS

No presentations.

7 GENERAL BUSINESS

7.1 Elections report

RESOLVED AB/20-3/53

Academic Board resolved to receive and note the report as detailed in Document 7.1 – *Elections Report*.

7.2 Responsible Academic Officers

RESOLVED AB/20-3/54

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.2 – Responsible Academic Officers and its attachment; and
- .2 note the Responsible Academic Officers appointed for 2020 as detailed in **Attachment 1** of Document 7.2.

8 OTHER BUSINESS

There was no other business.

CLOSURE

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 11am.

SIGNED AS A TRUE RECORD

CHAIR

DATE