

**CONFIRMED MINUTES OF MEETING 21/3 OF  
ACADEMIC BOARD – 28 JULY 2021**

Meeting 21/3 of the Academic Board of the University of Technology Sydney held at 9am on Wednesday 28 July 2021 via Zoom:  
<https://utsmeet.zoom.us/j/81857046478>

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**PRESENT:** Professor Anthony Dooley (Chair), Dr Vitali Alekseev, Professor Shirley Alexander, Professor Debra Anderson, Associate Professor Matthew Arnold, Ms Hannah Arroyo (alternate for Ms Brooke Smith), Professor Monica Attard, Professor Attila Brungs, Professor Ian Burnett, Mr Kurt Cheng, Dr James Cleverly, Associate Professor Alexandra Crosby, Professor Alan Davison, Dr Daniel Demant, Professor Sara Denize, Professor Chris Earley, Associate Professor Maxine Evers, Dr Rosalie Goldsmith, Mr Michael Gonzalez, Professor Lesley Hitchens, Associate Professor Christina Ho, Associate Professor Jane Hunter, Professor Francesca Iacopi, Distinguished Professor Isabel Karpin, Mr Ricky Kirby, Mr Bevin Liu, Professor Michael McDaniel, Professor David McGloin, Professor Kate McGrath, Ms Charlotte McHenry, Associate Professor Jan McLean, Professor Elizabeth Mossop, Ms Bupe Mwamba, Dr Christina Nikitopoulos, Mr Aidan O'Rourke, Professor Andrew Parfitt, Ms Jessica Pierce, Professor Lisa Pont, Ms Aishwaryalakshmi Rajeev, Ms Farah Rehman, Associate Professor Tim Schork, Professor Peter Scott, Professor Xiangjing Sean He, Associate Professor Lynn Sinclair, Professor Joanne Tipper, Dr Ramona Vijayarasa, Dr Nicole Vincent, Professor James Wallman, Mr Iain Watt, Professor Stuart White, Professor Glenn Wightwick and Ms Jacqui Wise.

Mr Bill Paterson (University Secretary), and Ms Komal Jagad (Executive Officer).

**IN ATTENDANCE:** Ms Anne-Lise Daniel (University Academic Programs Office in attendance for items 4.1), Professor Kees Dorst (from Transdisciplinary Innovation for item 3.2), Professor Bem Le Hunte (from Transdisciplinary Innovation for item 3.2) and Dr Giedre Kligyte (from Transdisciplinary Innovation for item 3.2), Ms Elizabeth Miller (Senior Advisor, Governance and Policy for item 4.5), Mr Simon Potts (Lead, International Business Assurance for item 3.3), Professor William Purcell (from Transdisciplinary Innovation for item 3.2), and Ms Elbreg Zwaan (Senior Governance Support Officer).

**OBSERVERS:** Professor Deborah Ascher Barnstone, Professor Noel Castree, Dr Camille Dickson-Deane, Dr Elvira Fonacier, Associate

Professor Annette Gainsford, Ms Josi Miszczuk, Professor Garry Myers, Ms Rico Situ, and Professor Shui Yu.

**APOLOGIES:** Associate Professor Julie Robert and Ms Brooke Smith.

**ABSENT:** None.

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## **1 PROCEDURAL MATTERS**

### **1.1 WELCOME/APOLOGIES**

#### **RESOLVED AB/21-3/34 – Welcome/Apologies**

Academic Board resolved to note the apologies received from members as noted above and agree that these members be excused for their absence.

#### **Note for the record**

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

The Chair welcomed all members to the meeting (including new staff, students, observers and attendees) and thanked members for attending via Zoom.

The apologies as listed above were received and leave of absence from the meeting granted.

On behalf of the Board, the Chair congratulated Professor Attila Brungs, Vice-Chancellor, on his forthcoming appointment as the Vice-Chancellor at the University of New South Wales and thanked the Vice-Chancellor for his exceptional leadership and support to Academic Board. The Vice-Chancellor will take leave as UTS Vice-Chancellor towards the end of October 2021, before commencing at UNSW in late January 2022. The Chair also thanked the Provost for agreeing to serve as Acting Vice-Chancellor from late October until a new Vice-Chancellor is appointed.

The Chair reminded members that elections for Academic Board and its committees (including faculty boards) would commence in August 2021 and encouraged members and their peers to nominate.

### **1.2 MINUTES**

#### **Confirmation of the minutes of meeting 21/2 held Wednesday 19 May 2021**

#### **RESOLVED AB/21-3/35**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 1.2 – *Minutes* and its attachment; and

- .2 resolve that the Minutes of meeting 21/2 of Academic Board held on Wednesday 19 May 2021, as detailed in **Attachment 1** of Document 1.2, be confirmed, noting the amendments to the wording of resolution AB/21-2/27 as detailed in the report; and signed as a true and accurate record of the meeting.

### **1.3 BUSINESS ARISING FROM THE MINUTES**

#### **RESOLVED AB/21-3/36**

Academic Board resolved to note that there was no business arising from the minutes.

### **1.4 RECEIPT OF TABLED PAPERS**

There were no tabled papers.

### **1.5 STARRING OF ITEMS FOR DISCUSSION**

#### **RESOLVED AB/21-3/37 – Starring of items**

Academic Board resolved to:

- .1 pre-star items 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, and 4.5; and
- .2 adopt the remaining unstarred items as approved.

#### **Note for the record**

The following items were pre-starred: 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2 and 4.5.

Members were invited to star further items for discussion. No further items were starred.

## **2 REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR**

### **\*2.1 REPORT FROM THE CHAIR/DEPUTY CHAIR**

#### **RESOLVED AB/21-3/38 – Report from the Chair/Deputy Chair**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;
- .2 note the executive action taken by the Chair of Academic Board on 19 May 2021 to approve the grading of awards for graduands in May 2021 as listed in the following schedules presented by the faculties:
  - Schedule 1 – Faculty of Arts and Social Sciences

- Schedule 2 – UTS Business School
- Schedule 3 – Faculty of Design, Architecture and Building
- Schedule 4 – Faculty of Engineering and Information Technology
- Schedule 5 – Faculty of Health
- Schedule 6 – Faculty of Law
- Schedule 7 – Faculty of Science
- Schedule 8 – Graduate Research School
- Schedule 9 – Graduate School of Health
- Schedule 10 – Connected Intelligence Centre

- .1 that graduands in their respective courses of the seven faculties and the Graduate Research School and Graduate School of Health indicated in recommendation 2. above, as listed in Schedules 1-10 be admitted to the appropriate degrees or awarded the appropriate diplomas and graduate certificates as designated; and
- .2 that graduands, as designated, be awarded the University Medals;
- .3 note the executive actions taken by the Chair of Academic Board on 27 May 2021, 24 and 25 June 2021 for appointments to Academic Board and its committees as detailed in **Attachment 1** of Document 2.1;
- .4 note the executive action taken by the Chair on 05 July 2021, following circulation of a flying minute on 25 June 2021, to approve the following recommendations:
  - .1 receive and note the report as detailed in *Faculty Board in Arts and Social Sciences' request for approval of credit recognition in excess of defined limit*;
  - .2 approve that Student ID 13426693 be granted a total of 72 credit points of credit recognition towards the 96 credit points required (75 percent) to complete the course C04397 Master of Advanced Journalism (Extension); and
  - .3 approve that Student ID 12527851 be granted a total of 54 credit points of the 72 credit points required (75 percent) to complete the course C04427 Master of Education (Learning and Leadership).
- .5 note the 2021 Forward Plan as detailed in **Attachment 2** of Document 2.1; and
- .6 note the 2022 meeting schedule for Academic Board and Executive Committee of Academic Board.

**Note for the record**

The Chair requested members to recommend topics for the annual Academic Board forum.

The Chair highlighted the 2021 Forward Plan, 2022 meeting dates (for Academic Board and its Executive Committee) and the executive actions undertaken by the Chair.

**\*2.2 REPORT FROM THE VICE-CHANCELLOR****RESOLVED AB/21-3/39 – Report from the Vice-Chancellor**

Academic Board resolved to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

**Note for the record**

The Vice-Chancellor thanked the Board, the Deputy Vice-Chancellor (Education and Students) and the associate deans (teaching and learning) for their leadership in ensuring the smooth transition to remote learning during the recent COVID-19 lockdown.

The Vice-Chancellor reminded the Board that the health and safety of the community is a top priority and requested the Board members as leaders to support and encourage the well-being of staff and students in these challenging times and staying connected with the members of the UTS community.

The Deputy Vice-Chancellor (Education and Students) noted that the Institute of Media and Learning (IML) has developed resources to help academics with remote teaching to enable better student engagement.

The Vice-Chancellor spoke to his report, highlighting the following and noting that the rest of the report be taken as read.

- **International students:** The NSW Government's pilot program for return of international students is impacted by the COVID situation in Greater Sydney. UTS's engagement continues with the NSW Government to ensure the pilot program will commence as soon as possible, when it is safe.
- **Congratulations** were extended to:
  - Professor Michael McDaniel AO, Pro Vice-Chancellor, Indigenous Leadership and Engagement, for receiving an Order of Australia award in the Queen's Birthday Honours announced in June 2021. The award acknowledges Professor McDaniel's significant service to Indigenous tertiary education, to the advancement of social cohesion through reconciliation, to the performing arts and to the community.

- Associate Professor Linette Lock who was recognised with the Member of the Order of Australia (AM), for her significant service to nursing education, and to international health programs.

The Vice-Chancellor thanked Professor McDaniel and Associate Professor Lock for their valuable contributions to Australia and in particular to UTS.

- **Higher Education Strategy – Collaboration and Innovation Fund:** UTS received two NSW Government Collaboration and Innovation Fund grants worth \$700,000 (of the \$1m allocation). The first grant of \$200k was awarded to a UTS-led application to partner with TAFE NSW and industry to develop a Fashion and Textiles Sustainability Centre of Excellence in Ultimo. The second grant of \$500k was awarded to the NSW Equity Consortium (NEC) which is a partnership between UTS, UNSW and Macquarie University, as well as the NSW Department of Education and six equity-targeted schools in Greater Western Sydney (GWS).
- **Tokyo 2020 Olympic Games:** The Vice-Chancellor extended his best wishes to the various UTS athletes including the student athletes, alumni, and club members who were representing Australia in the Tokyo 2020 Olympic Games.
- **New Industry Professor – Responsible Technology:** Australia’s Human Rights Commissioner Edward Santow will take up the new Industry Professor – Responsible Technology position at UTS.

The Vice-Chancellor noted that the Honourable Alan Tudge, Minister for Education delivered his policy direction at the Universities Australia Conference in early June 2021. The Minister’s top priority is research commercialisation. Other key priorities include the education revolution, reskilling Australia for societal prosperity, evolving approaches to international education to continue Australia’s contribution to education globally but particularly in the region and finally the importance of Freedom of Speech.

### 3 PRIORITY ISSUES

#### \*3.1 UTS TEQSA and CRICOS Registration Renewals

##### **RESOLVED AB/21-3/40 – UTS TEQSA and CRICOS Registration Renewals**

Academic Board resolved to receive and note the report as detailed in Document 3.1 – *UTS TEQSA and CRICOS Registration Renewals*.

##### **Note for the record**

Professor Andrew Parfitt, Provost noted that to continue to operate in Australia, UTS must have its registration as a university renewed based on compliance with the Tertiary Education Quality and Standards Agency (TEQSA) Higher Education Standards Framework (Threshold Standards); and in order to continue to deliver courses to international students, have its registration under the Education Services for Overseas Students (ESOS) Act 2000 renewed.

The Provost outlined the registration process, noting that the registration renewal application is based on evidence of compliance with a core set of Higher Education Standards (as outlined in the Table 1 of the report) supplemented by any specific requirements determined by TEQSA based on their risk profile of UTS. The Provost provided an overview of the core evidence requirements that most closely related to the work of Academic Board and its committees.

The Provost noted that the audit reports reflect that UTS is largely compliant with the standards, however, the areas that may have some gaps will be looked at in coming months and these gaps will be addressed.

It was noted that student experience and financial sustainability were identified as moderate risks within the UTS risk register, which would continue to remain as key focus areas in terms of risk management.

The Board noted that UTS will undertake an external review of UTS's academic governance processes. A report on the outcomes of this review will be part of the core submission for registration renewal.

#### \*3.2 Transdisciplinary Electives Program

##### **RESOLVED AB/21-3/41 – Transdisciplinary Electives Program**

Academic Board resolved to receive and note the presentation on Transdisciplinary Electives Program.

##### **Note for the record**

Professor Andrew Parfitt, Provost provided the Board an overview of the Transdisciplinary Electives Program noting that under this new proposal, all UTS students will undertake a transdisciplinary subject relevant to their

discipline.

As background to the proposal, the Provost indicated that the Government's move from demand-driven funding to capped funding resulted in the Faculty of Transdisciplinary and Innovation (FTDI) not being able to scale its offerings as originally intended. As a result, the strategy for transdisciplinary learning within UTS has moved to the provision of transdisciplinary subjects in each course with a change in structure for the faculty, which will be converted to the pan-university TD School effective from January 2022.

The Provost summarised the changes to the Government funding model noting that the new Job-ready Graduates Package focuses on features like students' employability as a graduate attribute and is a key driver for the proposal. The transdisciplinary skills also align well with the graduate employability requirements and is a key initiative within the UTS 2027 strategy.

The Provost added that the program is envisaged as a pan-university initiative operating across all faculties and needs to be funded efficiently without significantly impacting faculties' resources with a view to deliver outcomes in a sustainable way that are aligned with the Government's funding model and UTS 2027 strategy.

Professor William Purcell, Professor Kees Dorst, Professor Bem Le Hunte and Dr Giedre Kligyte from the FTDI provided a presentation outlining the features of the program., its key principles and positioning, the timelines of the roll out, proposed eight introductory subjects (its framework, structure, subject design challenges and key components of subject design), faculty collaboration plan and faculty involvement timeline, stakeholder consultation undertaken, resourcing and next steps.

The Provost noted that further information on the program will be provided to the Board at the next meeting in relation to operationalisation and implementation of this proposal and to seek relevant approvals in relation to academic governance aspects of the implementation of the program.

The Board discussed the implementation challenges for the faculties in terms of delivering the additional electives on top of the pre-existing electives programs being offered by the faculties. It was noted that this will be managed by offering a suite of standard electives subjects and minimising, where possible, too many subject variations per faculty. The program is being introduced in a phased manner to address these concerns.

The impact of this program on students that were undertaking double degrees with honours was discussed, as students noted that it was important in some cases to exempt such students and the need to provide some flexibility, as they were already undertaking six electives as part of their double degrees. It was noted that relevant exceptions will be identified for such cases.

**\*3.3 International Engagement at UTS****RESOLVED AB/21-3/42 – International Engagement at UTS**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 3.3 – *International Engagement at UTS* and its attachment; and
- .2 provide input into key strategic questions that will be used to help inform the development of a pan-university action plan.

**Note for the record**

The DVC (Research) noted that to protect national security interests, the Australian Government had introduced a suite of legislative changes and increased compliance and reporting requirements in relation to academic activities undertaken by universities with international partners, as outlined in the report.

The DVC (Research) provided an overview of the key changes introduced by the Government and reminded members that universities play a key role in global partnerships, and hence it is important for universities and the sector to undertake these changes appropriately with principles of true visibility and transparency, that add value to the individuals as well as the university.

In response to these changes, UTS is currently in the process of developing the pan-university action plan to support the national security obligations and comply with the new requirements imposed by the Government. In this context, input was sought from Academic Board members (via breakout rooms). Members provided feedback on three strategic questions:

1. What should international engagement look like in UTS's academic endeavours?
2. What is the training, tools and resources that we need to provide our academic and professional staff to enable this position?
3. What are the systems and processes that we need to have in place to enable us to do this effectively?

Feedback received from members will feed into the development of the UTS action plan.

Professor Kate McGrath, Deputy Vice-Chancellor (Research) informed members that the DVC (Research) and the Graduate Research School (GRS) have participated in the development of the Australian Technology Network of Universities (ATN)'s 'Frontiers' program. The program is a distinctive, future-focused professional development program for Higher Degree Research (HDR) students to improve their employability and ability to create meaningful impact as leaders in their future fields.

**\*3.4 UTS 2027 Strategy and Fit for 2027****RESOLVED AB/21-3/43 – UTS 2027 Strategy and Fit for 2027**

Academic Board resolved to receive and note the update on UTS 2027 Strategy and Fit for 2027.

**Note for the record**

Professor Andrew Parfitt, Provost provided a summary of UTS 2027 strategy's 2021 project key trends, noting that all projects are on track in terms of progress or milestone completion. The progress of the initiatives has been impacted by the ongoing Covid-19 restrictions and continued international border closure resulting in delay of return of international students. This has resulted in a projected loss of additional \$100m over the next three years. Mitigations are being put in place to address this. Preparations are underway for 2022, in terms of planning for transitioning to business as usual. A mid-year report will be presented to the 21/3 Academic Board.

The Provost highlighted that the development of 2022-2024 Strategic Plan is underway. The following themes will be the focus in developing the plan:

- Identity – differentiation and distinctiveness
- Partnerships/relationships – mutual value, mutual responsibilities, service/people centred, research with translational outcome, new business.
- Lifetime of Learning – scale and acceleration
- Research translation – connected research/impacts
- Working together – people, culture, agency, capability and skills, crystallising the learnings from COVID.

The Board was provided a progress update on the Fit for 2027 project initiatives. The following matters were noted by the Board.

- Most Fit for 2027 projects were progressing well.
- There was a delay in the progress of the Hubs project, however, it was crucial to ensure this important project was developed appropriately to drive efficiencies. Further information on Hubs will be made available next month.
- Faculty academic staff project is progressing with assistance from Human Resources Unit, as the change plans are being rolled out for consultation.

**\*3.5 2020 Academic Board Surveys – Results****RESOLVED AB/21-3/44 – 2020 Academic Board Surveys – Results**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.1 – *2020 Academic Board Survey Results – 21/2 Academic Board feedback* and its attachment;

- .2 note the Academic Board feedback on the 2020 Academic Board Members' Self-Evaluation Survey results; and
- .3 note the timeline for the Academic Board Committee Members' Self-Evaluation Survey.

**Note for the record**

The Chair thanked members for providing feedback in relation to the 2020 Academic Board Members' Self-Evaluation Survey results at the last meeting.

The Chair noted that a series of action items have been identified to address the feedback provided by the Board. This includes the updated agenda format for better presentation and readability of the board papers. Other actions include:

- workshop set up or break out rooms for discussion of specific items
- new induction module
- buddy program (to be introduced next year)
- hot topics will be addressed in upcoming meetings as and when appropriate.

**4 COMMITTEE BUSINESS****\*4.1 Courses Accreditation Committee Report****RESOLVED AB/21-3/45 – Courses Accreditation Committee Report**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

***New courses/course arrangements******Accreditation***

- .2 approve the accreditation of the following new courses as detailed, for recommendations .2.1 to 2.3, as detailed:

***Faculty of Arts and Social Sciences***

- .2.1 C10451 Bachelor of Communication (Media Business)  
C10452 Bachelor of Communication (Media Business) Bachelor of International Studies  
C10454 Bachelor of Communication (Media Business) Bachelor of Creative Intelligence and Innovation  
C10455 Bachelor of Communication (Media Business) Bachelor of Law  
C10456 Bachelor of Communication (Media Business) Bachelor of Laws (Honours)

from Autumn Session 2022 until 31 December 2026

(file: TBC) [OCAP #1736]

.2.2 C10465 Bachelor of Music and Sound Design Bachelor of Creative Intelligence and Innovation

from Autumn Session 2022 until 31 December 2026

(file: UR09/275) [OCAP #1703]

**Noting that:**

- C10465 is an addition to an existing set proposed as part of the Reaccreditation Proposal 1703, noted in Recommendation 4.2.

***Faculty of Arts and Social Sciences (and other faculties)***

.2.3 C10464 Bachelor of International Studies (Shell Course)  
C09165 Bachelor of International Studies (Honours) (Shell Course)

**Faculty Arts and Social Sciences**

C09132 Bachelor of Animation Bachelor of International Studies (Honours)

C09142 Bachelor of Criminology Bachelor of International Studies (Honours)

C09134 Bachelor of Communication (Creative Writing) Bachelor of International Studies (Honours)

C09135 Bachelor of Communication (Digital and Social Media) Bachelor of International Studies (Honours)

C09136 Bachelor of Communication (Journalism) Bachelor of International Studies (Honours)

C09137 Bachelor of Communication (Media Arts and Production) Bachelor of International Studies (Honours)

C09138 Bachelor of Communication (Media Business) Bachelor of International Studies (Honours)

C09139 Bachelor of Communication (Public Communication) Bachelor of International Studies (Honours)

C09140 Bachelor of Communication (Social and Political Sciences) Bachelor of International Studies (Honours)

C09157 Bachelor of Music and Sound Design Bachelor of International Studies (Honours)

**UTS Business School**

C09133 Bachelor of Business Bachelor of International Studies (Honours)

C09153 Bachelor of Management Bachelor of International Studies (Honours)

Faculty Design Architecture and Building

C09141 Bachelor of Construction Project Management Bachelor of International Studies (Honours)  
C09143 Bachelor of Design in Fashion and Textiles Bachelor of International Studies (Honours)  
C09144 Bachelor of Design in Interior Architecture Bachelor of International Studies (Honours)  
C09145 Bachelor of Design in Product Design Bachelor of International Studies (Honours)  
C09146 Bachelor of Design in Visual Communication Bachelor of International Studies (Honours)  
C09159 Bachelor of Property Economics Bachelor of International Studies (Honours)

**Faculty of Engineering and Information Technology**

C09147 Bachelor of Engineering (Honours) Bachelor of International Studies (Honours)  
C09148 Bachelor of Engineering (Honours) Bachelor of International Studies (Honours) Diploma in Professional Engineering Practice  
C09162 Bachelor of Science in Information Technology Bachelor of International Studies (Honours)

**Faculty of Health**

C09150 Bachelor of Health Science Bachelor of International Studies (Honours)  
C09163 Bachelor of Sport and Exercise Management Bachelor of International Studies (Honours)  
C09164 Bachelor of Sport and Exercise Science Bachelor of International Studies (Honours)

**Faculty of Law**

C09151 Bachelor of Laws (Honours) Bachelor of International Studies (Honours)  
C09152 Bachelor of Laws Bachelor of International Studies (Honours)

**Faculty of Science**

C09149 Bachelor of Forensic Science Bachelor of International Studies (Honours)  
C09155 Bachelor of Mathematical Sciences Bachelor of International Studies (Honours)  
C09156 Bachelor of Medical Science Bachelor of International Studies (Honours)  
C09160 Bachelor of Science Bachelor of International Studies (Honours)

from Autumn Session 2022 until 31 December 2026

(file:TBC) [BC #1753, CA# 1754]

**Noting that:**

- The Honours courses listed are additions to an existing set proposed as part of the Reaccreditation Business Case Proposal 1753 and Reaccreditation Course Accreditation 1754, noted in Recommendation 3.6.
- C09165 Bachelor of International Studies (Honours), a course shell, is listed in the OCAP Proposal, as a draft version, which will not be made active. It has been created to support the approval process.
- C10464 Bachelor of International Studies, a course shell, is listed in the OCAP Proposal, as a draft version, which will not be made active. It has been created to support the approval process and Nomenclature Change (i.e. removal of 'Arts in' from the course name).
- C10464 Bachelor of International Studies (Shell Course) replaces C10393 Bachelor of Arts in International Studies (Shell Course), as part of the Reaccreditation Business Case Proposal 1753 and Reaccreditation Course Accreditation 1754, noted in Recommendation 3.6.
- C10393 will be phased out, as part of the Reaccreditation Business Case Proposal 1753 and Reaccreditation Course Accreditation 1754, noted in Recommendation 4.2.
- As a result of the introduction of C10464 Bachelor of International Studies, and phasing out of C10393 Bachelor of Arts in International Studies, the structures, course names, award titles and abbreviations of the following courses will change:

#### **Faculty of Arts and Social Sciences**

- C10277 Bachelor of Music and Sound Design Bachelor of Arts in International Studies
- C10365 Bachelor of Communication (Journalism) Bachelor of Arts in International Studies
- C10366 Bachelor of Communication (Media Arts and Production) Bachelor of Arts in International Studies
- C10367 Bachelor of Communication (Public Communication) Bachelor of Arts in International Studies
- C10368 Bachelor of Communication (Social and Political Sciences) Bachelor of Arts in International Studies
- C10370 Bachelor of Communication (Creative Writing) Bachelor of Arts in International Studies
- C10372 Bachelor of Communication (Digital and Social Media) Bachelor of Arts in International Studies
- C10447 Bachelor of Criminology Bachelor of International Studies
- C10452 Bachelor of Communication (Media Business) Bachelor of International Studies
- C10462 Bachelor of Animation Bachelor of Arts in International Studies

#### **UTS Business School**

- C10020 Bachelor of Business Bachelor of Arts in International Studies
- C10343 Bachelor of Management Bachelor of Arts in International Studies
- Faculty of Design Architecture and Building
- C10215 Bachelor of Construction Project Management Bachelor of Arts in International Studies
- C10272 Bachelor of Design in Interior Architecture Bachelor of Arts in International Studies
- C10305 Bachelor of Design in Product Design Bachelor of Arts in International Studies
- C10307 Bachelor of Design in Fashion and Textiles Bachelor of Arts in International Studies
- C10309 Bachelor of Design in Visual Communication Bachelor of Arts in International Studies
- C10320 Bachelor of Property Economics Bachelor of Arts in International Studies
- Faculty of Engineering and Information Technology
- C09123 Bachelor of Engineering (Honours) Bachelor of Arts in International Studies
- C09124 Bachelor of Engineering (Honours) Bachelor of Arts in International Studies Diploma in Professional Engineering Practice
- C10239 Bachelor of Science in Information Technology Bachelor of Arts in International Studies

**Faculty of Health**

- C10302 Bachelor of Sport and Exercise Science Bachelor of Arts in International Studies
- C10303 Bachelor of Sport and Exercise Management Bachelor of Arts in International Studies
- C10396 Bachelor of Health Science Bachelor of Arts in International Studies

**Faculty of Law**

- C09097 Bachelor of Laws (Honours) Bachelor of Arts in International Studies
- C10129 Bachelor of Laws Bachelor of Arts in International Studies

**Faculty of Science**

- C10167 Bachelor of Medical Science Bachelor of Arts in International Studies
- C10243 Bachelor of Science Bachelor of Arts in International Studies
- C10385 Bachelor of Science in Analytics Bachelor of Arts in International Studies
- C10388 Bachelor of Forensic Science Bachelor of Arts in International Studies

- C10458 Bachelor of Mathematical Sciences Bachelor of Arts in International Studies

**Reaccreditations**

- .3 approve course accreditation for the reaccreditation of the following courses as detailed, for recommendations .3.1 to .3.7, as detailed:

**Short reaccreditation*****UTS Business School***

- .3.1 C10026 Bachelor of Business  
C10020 Bachelor of Business Bachelor of Arts in International Studies  
C10326 Bachelor of Business Bachelor of Creative Intelligence and Innovation  
C10416 Bachelor of Business Bachelor of Languages and Cultures

from Autumn Session 2022 until 31 December 2026

(file: UR00/848) [OCAP #1523]

**Noting that:**

- The course name and award title, as well as the structure, for C10020 Bachelor of International Studies is subject to change, the changes will be made and approved under Business Case Proposal 1753 and Course Accreditation Proposal 1754.
- C10416 Bachelor of Business Bachelor of Languages and Cultures is due to be phased out under Course Accreditation Proposal 1754, as noted in Recommendation 4.2.

- .3.2 C10235 Bachelor of Accounting

from Autumn Session 2022 until 31 December 2026

(file: UR95/0342) [OCAP #1530]

**Noting that:**

- Related to this Reaccreditation Proposal is the Phasing Out of C09062, as detailed in Recommendation 4.1.

***Faculty of Arts and Social Sciences***

- .3.3 C10371 Bachelor of Communication (Digital and Social Media)  
C10359 Bachelor of Communication (Digital and Social Media)  
Bachelor of Creative Intelligence and Innovation  
C10372 Bachelor of Communication (Digital and Social Media)  
Bachelor of International Studies  
C10361 Bachelor of Communication (Journalism)

C10376 Bachelor of Communication (Journalism) Bachelor of Creative Intelligence and Innovation  
C10365 Bachelor of Communication (Journalism) Bachelor of International Studies  
C10362 Bachelor of Communication (Media Arts and Production)  
C10373 Bachelor of Communication (Media Arts and Production) Bachelor of Creative Intelligence and Innovation  
C10366 Bachelor of Communication (Media Arts and Production) Bachelor of International Studies  
C10364 Bachelor of Communication (Social and Political Sciences)  
C10375 Bachelor of Communication (Social and Political Sciences) Bachelor of Creative Intelligence and Innovation  
C10368 Bachelor of Communication (Social and Political Sciences) Bachelor of International Studies  
C10363 Bachelor of Communication (Strategic Communication)\*  
C10374 Bachelor of Communication (Strategic Communication) Bachelor of Creative Intelligence and Innovation\*  
C10367 Bachelor of Communication (Strategic Communication) Bachelor of International Studies\*  
C10369 Bachelor of Communication (Writing and Publishing)\*  
C10370 Bachelor of Communication (Writing and Publishing) Bachelor of International Studies\*  
C10377 Bachelor of Communication (Writing and Publishing) Bachelor of Creative Intelligence and Innovation\*

from Autumn Session 2022 until 31 December 2024

(files: UR02/353, UR13/494, UR13/495, UR13/298, UR13/307, UR09/275) [OCAP #1556]

**Noting that:**

- The shorter accreditation period of only three years (i.e. until 31 December 2024) instead of the usual five was requested by the Courses Planning Committee
- the course structure of the following combined degrees will be amended to reflect the changes made to the Bachelor of Communication stand-alone degrees, as noted in Reaccreditation Proposal 1556:
  - C10379 Bachelor of Communication (Digital and Social Media) Bachelor of Laws
  - C09091 Bachelor of Communication (Digital and Social Media) Bachelor of Laws (Honours)
  - C10380 Bachelor of Communication (Journalism) Bachelor of Laws
  - C09093 Bachelor of Communication (Journalism) Bachelor of Laws (Honours)
  - C10381 Bachelor of Communication (Media Arts and Production) Bachelor of Laws

- C09094 Bachelor of Communication (Media Arts and Production) Bachelor of Laws (Honours)
- C10383 Bachelor of Communication (Social and Political Sciences) Bachelor of Laws
- C09096 Bachelor of Communication (Social and Political Sciences) Bachelor of Laws (Honours)
- C10382 Bachelor of Communication (Strategic Communication) Bachelor of Laws\*
- C09095 Bachelor of Communication (Strategic Communication) Bachelor of Laws (Honours)\*
- C10405 Bachelor of Communication (Writing and Publishing) Master of Teaching in Secondary Education\*
- C10378 Bachelor of Communication (Writing and Publishing) Bachelor of Laws\*
- C09089 Bachelor of Communication (Writing and Publishing) Bachelor of Laws (Honours)\*
- All courses marked with an asterisk have had Nomenclature changes approved by the Provost, as the Vice-Chancellor's Delegate, as part of Reaccreditation Proposal 1556.

- .3.4 C10276 Bachelor of Music and Sound Design  
C10277 Bachelor of Music and Sound Design Bachelor of Arts in International Studies

from Autumn 2022 until 31 December 2026

(file: UR09/275) [OCAP #1703]

**Noting that:**

- C10465 an addition to an existing set proposed was proposed as part of this Reaccreditation Proposal (1703), noted in Recommendation 2.2.
- The course name and award title, as well as the structure, for C10277 Bachelor of International Studies is subject to change, the changes will be made and approved under Business Case Proposal 1753 and Course Accreditation Proposal 1754, as noted in Recommendation 4.2.

**Faculty of Law**

- .3.5 C11344 Graduate Certificate in Restructuring and Turnaround

from Autumn Session 2022 until 31 December 2026.

(file: UR15/1390) [OCAP #1496]

**Noting that:**

- C11344 Graduate Certificate in Restructuring and Turnaround replaces C11258 Graduate Certificate in Restructuring and Turnaround in Reaccreditation Proposal 1496 – a new course code

was required to accommodate changes to structure proposed by the faculty (in early 2021).

- Related to this Reaccreditation Proposal is the Phasing Out of C11258, as detailed in Recommendation 4.3.

### **Full Reaccreditation**

#### ***Faculty of Arts and Social Sciences (& Other Faculties)***

- .3.6 C10277 Bachelor of Music and Sound Design Bachelor of International Studies  
C10365 Bachelor of Communication (Journalism) Bachelor of International Studies  
C10366 Bachelor of Communication (Media Arts and Production) Bachelor of International Studies  
C10367 Bachelor of Communication (Public Communication) Bachelor of International Studies  
C10368 Bachelor of Communication (Social and Political Sciences) Bachelor of International Studies  
C10370 Bachelor of Communication (Creative Writing) Bachelor of International Studies  
C10372 Bachelor of Communication (Digital and Social Media) Bachelor of International Studies  
C10447 Bachelor of Criminology Bachelor of International Studies  
C10452 Bachelor of Communication (Media Business) Bachelor of International Studies  
C10462 Bachelor of Animation Bachelor of International Studies

#### **Faculty of Design, Architecture and Building**

C10424 Bachelor of Design in Animation Bachelor of Languages and Cultures

#### **Faculty of Health**

C10417 Bachelor of Nursing Bachelor of Languages and Cultures

#### **Faculty of Science**

C10440 Bachelor of Science in Analytics Bachelor of Languages and Cultures

from Autumn Session 2022 until 31 December 2026

(file: TBC) [BC# 1753, CA# 1754]

**Noting that:**

- C10424, C10417, C10440 need to be kept active as a consequence of not being able to offer the new Bachelor of International Studies combined with their degrees.

### ***Faculty of Health***

- .3.7 C06118 Graduate Diploma in Applied Human Studies  
C11260 Graduate Certificate in Applied Human Studies  
C04306 Master of Physiotherapy

from Autumn Session 2022 until 31 December 2026.

(file: UR15/851) [OCAP BC#1712, CA# 1713]

- .4 approve course accreditation for the phasing out and discontinuation for the following course, as detailed, for recommendations .4.1 to .4.3, as detailed:

### ***UTS Business School***

- .4.1 C09062 Bachelor of Accounting (Honours)

from Autumn Session 2022.

(file: UR95/0342) [1530]

#### **Noting that:**

- C09062 being Phased Out under Reaccreditation Proposal 1530, as detailed in Recommendation 3.2.

### ***Faculty of Arts and Social Sciences (and other Faculties)***

- .4.2 C10393 Bachelor of Arts in International Studies (Shell Course)  
C10415 Bachelor of Languages and Cultures (Shell Course)

#### **Faculty of Arts and Social Sciences**

C10443 Bachelor of Arts in Educational Studies Bachelor of Languages and Cultures  
C10438 Bachelor of Communication (Creative Writing) Bachelor of Languages and Cultures  
C10439 Bachelor of Communication (Digital and Social Media) Bachelor of Languages and Cultures  
C10434 Bachelor of Communication (Journalism) Bachelor of Languages and Cultures  
C10435 Bachelor of Communication (Media Arts and Production) Bachelor of Languages and Cultures  
C10436 Bachelor of Communication (Public Communication) Bachelor of Languages and Cultures

C10437 Bachelor of Communication (Social and Political Sciences)  
Bachelor of Languages and Cultures  
C10443 Bachelor of Education Bachelor of Languages and Cultures  
C10425 Bachelor of Music and Sound Design Bachelor of Languages  
and Cultures

**UTS Business School**

C10416 Bachelor of Business Bachelor of Languages and Cultures  
C10432 Bachelor of Management Bachelor of Languages and Cultures  
Faculty of Design, Architecture and Building  
C10420 Bachelor of Construction Project Management Bachelor of  
Languages and Cultures  
C10423 Bachelor of Design in Interior Architecture Bachelor of  
Languages and Cultures  
C10428 Bachelor of Design in Product Design Bachelor of Languages  
and Cultures  
C10429 Bachelor of Design in Fashion and Textiles Bachelor of  
Languages and Cultures  
C10430 Bachelor of Design in Visual Communication Bachelor of  
Languages and Cultures  
C10431 Bachelor of Property Economics Bachelor of Languages and  
Cultures

**Faculty of Engineering and Information Technology**

C09127 Bachelor of Engineering (Honours) Bachelor of Languages  
and Cultures  
C09128 Bachelor of Engineering (Honours) Bachelor of Languages  
and Cultures Diploma in Professional Engineering Practice  
C10421 Bachelor of Science in Information Technology Bachelor of  
Languages and Cultures

**Faculty of Health**

C10123 Bachelor of Nursing Bachelor of Arts in International Studies  
C10426 Bachelor of Sport and Exercise Science Bachelor of  
Languages and Cultures  
C10427 Bachelor of Sport and Exercise Management Bachelor of  
Languages and Cultures  
C10441 Bachelor of Health Sciences Bachelor of Languages and  
Cultures

**Faculty of Law**

C09126 Bachelor of Laws (Honours) Bachelor of Languages and  
Cultures  
C10418 Bachelor of Laws Bachelor of Languages and Cultures

**Faculty of Science**

C10419 Bachelor of Medical Science Bachelor of Languages and Cultures  
C10422 Bachelor of Science Bachelor of Languages and Cultures  
C10442 Bachelor of Forensic Science Bachelor of Languages and Cultures

From Spring Session 2023, or when all currently admitted students have completed, whichever comes first

(file: TBC) [1754]

**Noting that:**

- C10464 Bachelor of International Studies (Shell Course) replaces C10393 Bachelor of Arts in International Studies (Shell Course), as part of Reaccreditation Business Case Proposal 1753 and Course Accreditation Proposal 1754, as detailed in Recommendation 2.3.
- The courses will be phased out for a period of one year and discontinued in Spring Session 2023 or when all currently admitted students have completed, whichever comes first.
- Business Case Proposal 1753 and Course Accreditation Proposal 1754 is owned by the Faculty of Arts and Social Sciences, however many other Faculties act as stakeholders in this Proposal, as noted above.

***Faculty of Law***

.4.3 C11258 Graduate Certificate in Restructuring and Turnaround

from Autumn Session 2022

(file: UR15/1390) [OCAP #1496]

**Noting that:**

- C11258 Graduate Certificate in Restructuring and Turnaround is being replaced by C11344 Graduate Certificate in Restructuring and Turnaround as part of Reaccreditation Proposal 1496, as detailed in Recommendation 3.5.

***Other matters for approval***

.5 approve course accreditation for the course change, from exit-point to entry point, to the following course, as detailed:

***Faculty of Design, Architecture and Building***

.5.1 C11053 Graduate Certificate in Local Government

from Spring 2021 until 31 December 2025

from Autumn Session 2022.

(files: UR12/1034; 00/600; UR04/1275; UR10/156) [OCAP #1680]

- .6 approve the correction of course reaccreditation period for three (3) courses as outlined below (changes in bold and underline), as detailed:

**University Academic Programs Office on behalf of the Faculty of Science**

- .6.1 C10275 Bachelor of Medicinal Chemistry  
C10354 Bachelor of Medicinal Chemistry Bachelor of Creative Intelligence and Innovation  
C09077 Bachelor of Medicinal Chemistry

Until 31 December ~~2022~~ **2023**.

(file: UR14/478) [BC #1344, CA #1345]

**Note for the record**

The Chair thanked the Courses Accreditation Committee (CAC) and its Chair for undertaking the important function of Academic Board and providing the extensive CAC Report.

Professor Sara Denize, Chair of CAC highlighted that the report presents for approval 38 new courses and 42 courses for reaccreditation. The Chair of CAC thanked the faculties for working with the University Academic Programs Office and the CAC, as well as for responding to CAC feedback.

The Chair noted that most of the new courses in the report are a suite of combined degrees of Bachelor of International Studies (BIS) and BIS Honours program outlined under Recommendation .2.3.

The Chair of CAC commended the faculties for developing:

- the BIS suite which provides a range of options for students in this course with varying course duration; and
- high quality and detailed course reaccreditation proposals including the consideration of Indigenous Graduate Attributes and academic integrity; and the work undertaken in relation to the Embedding English Language Project (EELP).

**\*4.2 Executive Committee of Academic Board Report**

**RESOLVED AB/21-3/46 – Executive Committee of Academic Board Report**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachment;
- .2 note the approval by Executive Committee of Academic Board of the accreditation of various courses as detailed in this report; and
- .3 note the proposed new risk descriptors for the Strategic Risk Assessment for Academic Board as detailed in **Attachment 1** of Document 4.2.

#### **Note for the record**

The Chair noted that during the 2020 annual review, feedback was received from the Courses Accreditation Committee that the risk description needed reformulation. The risk descriptors in the original Strategic Risk Assessment (SRA) for Academic Board needed clarity for effective control/management of the risks. The new reformulated risks address this issue.

The Board noted feedback that the risks covered in the SRA need to be checked against the risks covered within the UTS's regulatory risk register, to ensure alignment between the two.

#### **4.3 Graduate Research School Board Report**

##### **RESOLVED AB/21-3/47**

Academic Board resolved to

- .1 receive and note the report as detailed in Document 4.3 – *Graduate Research School Board Report* and its attachment;
- .2 approve the renaming of the Graduate Research School Board to the Higher Degree Research Board effective from 28 July 2021;
- .3 note that the title of Graduate Research School Board will continue to appear in governance instruments until the completion and approval of a phased revision of affected instruments; until such time, any references to 'Graduate Research School Board' in the governance instruments shall be treated as 'Higher Degree Research Board' upon approval of the name change under Recommendation .2; and
- .4 note the revised Graduate Research Candidature Management, Thesis Preparation and Submission Procedures as detailed in **Attachment 1** of Document 4.3.

#### **4.4 Research Committee Report**

##### **RESOLVED AB/21-3/48**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.4 – *Research Committee Report* and its attachments; and
- .2 approve the proposed changes to the composition of Research Committee as detailed in **Attachment 1** of Document 4.4.

#### **\*4.5 Teaching and Learning Committee Report**

##### **RESOLVED AB/21-3/49 – Teaching and Learning Committee Report**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 4.5 – Teaching and Learning Committee Report and its attachments;
- .2 approve the new Short Forms of Learning Policy as outlined in this report and detailed in **Attachment 1** of Document 4.5 and rescind the Short Forms of Learning Policy (approved on 31 July 2019, AB/19-3/53);
- .3 recommend Council to approve proposed amendments to the UTS Rules and Delegations in relation to the new Short Forms of Learning Policy as detailed in **Attachment 2** of Document 4.5;
- .4 note that any consequential changes to UTS policies and procedures following the implementation of the new Short Forms of Learning Policy be managed and approved under delegation 3.14.1 or 3.14.2 as appropriate to the nature of the change;
- .5 note that the Deputy Vice-Chancellor (Education and Students) will rescind the Short Forms of Learning Procedures;
- .6 approve the new Internships Management Policy as detailed in **Attachment 3** of Document 4.5;
- .7 recommend the Vice-Chancellor to rescind the Course Related Work Experience Vice-Chancellor’s Directive and recommend that Council approve the amendments to the Student Rules and the UTS Delegations in relation to the new Internships Management Policy as detailed in **Attachment 4** of Document 4.5;
- .8 note the changes to the Course Related Work Experience: Procedures for Reporting Obligations to the Australian Health Practitioner Regulation Agency (AHPRA) for approval by the Deputy Vice-Chancellor (Education and Students) as detailed in **Attachment 5** of Document 4.5;
- .9 note the proposed new Student Feedback Survey Policy for approval by the Vice-Chancellor, and Student Feedback Survey Policy Procedures

for approval by the Deputy Vice-Chancellor (Education and Students) as detailed in **Attachment 6** and **Attachment 7** of Document 4.5;

- .10 recommend Council to approve the proposed amendments to the UTS Student Rules to support changes to the exclusion appeals process and repeated failure in subject process as detailed in **Attachment 8** of Document 4.5;
- .11 note the actions in response to the interim reports from the faculties on courses listed as 'Of Concern' in the Course and Subject Performance Report 2019 as outlined in Document 4.5;
- .12 note the management's response to Audit and Risk Committee regarding the recommended actions arising out of the 2017 internal audit of Academic Integrity; and
- .13 note the update on Recognition of Prior Learning.

#### **Note for the record**

Professor Shirley Alexander, Chair of Teaching and Learning Committee (TLC) summarised the recommendations in relation to the following three policies, noting that extensive consultation was undertaken in the development of the proposed policies:

- Short Forms of Learning Policy
- Internships Management Policy
- Student Feedback Survey Policy.

The Chair of TLC highlighted the following matters from the report.

- The changes to the Course Related Work Experience: Procedures for Reporting Obligations to the Australian Health Practitioner Regulation Agency (AHPRA).
- At the next TLC meeting, a new Academic Integrity Report Implementation Working Group will be formed (as outlined in the report), which will be chaired by Associate Professor Lynn Sinclair. The Committee will also set up a Future of Assessment Working Group to undertake work in relation to assessments, which will complement the academic integrity piece.
- The actions in response to the interim reports from the faculties on courses listed as 'Of Concern' in the Course and Subject Performance Report 2019.

## **5 FACULTY/BOARD MATTERS**

No reports.

## **6 PRESENTATIONS**

No presentations.

## 7 GENERAL BUSINESS

### 7.1 Elections report

#### **RESOLVED AB/21-3/50**

Academic Board resolved to receive and note the report as detailed in Document 7.1 – *Elections Report* and its attachment.

### 7.2 Responsible Academic Officers

#### **RESOLVED AB/21-3/51**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.2 – *Responsible Academic Officers* and its attachment; and
- .2 note the Responsible Academic Officers appointed for 2021 as detailed in **Attachment 1** of Document 7.2.

### 7.3 Student Load Report 2021

#### **RESOLVED AB/21-3/52**

Academic Board resolved to receive and note the report as detailed in Document 7.3 – *Student Load Report 2021* and its attachment.

### 7.4 Learning Calendar Annual Report

#### **RESOLVED AB/21-3/53**

Academic Board resolved to:

- .1 receive and note the report as detailed in Document 7.4 – *Learning Calendar Annual Report* and its attachments;
- .2 approve the *Statement of Principles for Setting the Learning Calendar*, with effect from 2021, as detailed in **Attachment 1** of Document 7.4;
- .3 note the 2022 and 2023 academic year dates approved by the Provost under Delegation 4.17.3 as detailed in **Attachment 2** and **Attachment 3** of Document 7.4; and
- .4 note the variations to the *Statement of Principles for Setting the Learning Calendar* approved by the Provost under Delegation 4.17.2 as detailed in **Attachment 4** of Document 7.4.

### 7.5 Annual report on Short Courses Feedback Survey

#### **RESOLVED AB/21-3/54**

Academic Board resolved to receive and note the report as detailed in Document 7.5 – *Annual Report on Short Courses Feedback Survey* and its attachment.

**8 OTHER BUSINESS**

There was no other business.

**CLOSURE**

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 11am.

**SIGNED AS A TRUE RECORD**

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**CHAIR**

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**DATE**