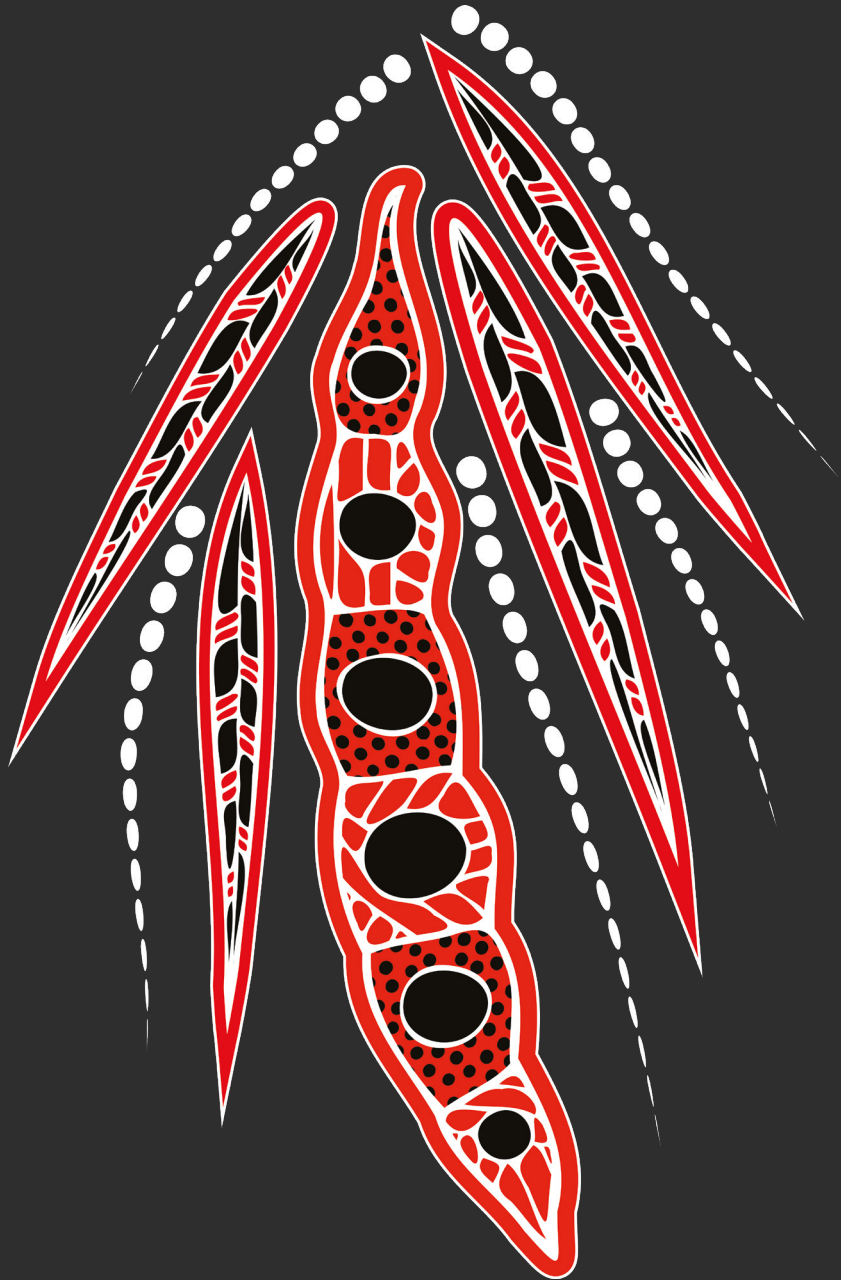




Transforming Health and well-being

Faculty of Health
Strategic Plan
2022 - 2024



Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation, the Boorooberongal people of the Dharug Nation, the Bidiagal people and the Gamaygal people upon whose ancestral lands our university stands. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.


The Girra Maa wattle seed artwork was produced by Wiradjuri artist Nathan Peckham.



Introduction

The UTS Faculty of Health is a broad and multi-disciplinary faculty that addresses health from conception to end of life. A long-standing partner of health professions, the faculty is highly engaged with the health sector, industry, practitioners, and the worldwide research community. We are a respected leader in health and supported by four schools, three faculty research centres and the newly formed Health Research Institute: Nursing and Midwifery which includes the UTS World Health Organization Collaborating Centre for Nursing, Midwifery and Health Development; Public Health; Sport, Exercise and Rehabilitation; the Graduate School of Health which has the allied health disciplines of Pharmacy, Physiotherapy, Orthoptics, Clinical Psychology, Speech Pathology and Genetic Counselling; Improving Palliative, Aged and Chronic Care through Clinical Research and Translation; the Centre for Health Economics Research and Evaluation; and the Australian Stuttering Research Centre.

The Faculty of Health is a dynamic and growing faculty delivering outstanding results. We are recognised both nationally and internationally for the excellence in our teaching and the quality and impact of our research. In the latest ERA research exercise, (2018) we rated at world standard and above in Nursing and Midwifery and Human Movement and Sport Science (ERA 5s), Public Health and Health Services, Complementary and Alternative Medicine, Pharmacology and Pharmaceutical Sciences, Clinical Sciences, and Psychology and Cognitive Sciences (ERA 4s).



Our vision... is to transform health and well-being at both a local and global level through our world class teaching and research.

Our vision in the Faculty of Health is to transform health and well-being at both a local and global level through our world class teaching and research. We will do this by being committed to excellence in five key strategic pillars of activity: People and Culture; Excellence in Teaching and Learning; World Class Research; Strengthening our Indigenous Profile; and Engagement and Partnerships. These pillars will be underpinned by three principles that inform all that we do: International reach, Workplace Health and Safety; and Equity and Diversity.

With already strong existing programs of teaching and research spanning across UTS, government, industry and consumer groups, we have an ambitious strategic focus to position the Faculty of Health as a national and international leader in health education and research.



Professor Debra Anderson
Dean

Vision

Transform health and well-being locally and globally, for individuals and communities



People and Culture

To attract, develop and retain outstanding staff at all levels who will work together to build a culture of unity, safety and high performance to support the delivery of our academic endeavours.



Excellence in Teaching and Learning

To deliver quality, inclusive, research inspired and practice-based education that prepares graduates of distinction.



World Class Research

Support research excellence that delivers world-leading innovative solutions to transform health and well-being.



Strengthening our Indigenous Profile

Ensure actions occurring by, with and about Indigenous people are visible, and related information is accessible.



Engagement and Partnerships

We aim to establish UTS Health as the preferred institutional partner for a range of stakeholders to continue to build industry alignment around the translation of our research and graduate job readiness.



International Students, Research and Connections

Workplace Health and Safety

Equity and Diversity



1. People and Culture

Objective

To attract, develop and retain outstanding staff at all levels who will work together to build a culture of unity, safety and high performance to support the delivery of our academic endeavours.

Over the three years we will:

1. Build a “one team” culture to embed a sense of belonging that is grounded in respect for all.
2. Embrace flexible working arrangements for all staff, whilst maintaining quality teaching, research and operational outputs.
3. Introduce talent planning and development pathways throughout the Faculty to build strong leadership capabilities at all levels.



2. Excellence in Teaching and Learning

Objective

To deliver quality, inclusive, research inspired and practice-based education that prepares graduates of distinction.

Over the three years we will:

1. Create an authentic and distinctive learning experience by providing quality courses that are grounded in practice, use high impact pedagogies and technologies, support the teaching-research nexus and delivered in flexible ways.
2. Grow the health portfolio of courses and identify new student cohorts locally and globally.
3. Draw on knowledges and cultures of Aboriginal and Torres Strait Islander peoples, to strengthen and promote Indigenous student and staff successes, in a context of cultural safety.
4. Strengthen partnerships with industry, government, and professional organisations to identify emerging learning needs and optimise graduate employability.
5. Leverage strengths and enhance the capabilities of our people to enact strategic goals.



3. World Class Research

Objective

Support research excellence that delivers world-leading innovative solutions to transform health and well-being.

Over the three years we will:

1. Strengthen our external engagement and knowledge exchange to connect with the community and industry, locally, nationally and globally.
2. Build our pan-University research connections to create unique transdisciplinary and methodological capability and sustainable competitive advantage.
3. Leverage our strengths in research translation aligned to national and global health priorities to ensure impact at scale.
4. Identify emerging and future opportunities in line with our research capabilities and workforce and HDR capacity building.
5. Intensify our local, national and international research profile and reputation in our niche areas and capability platforms.
6. Align our excellence in research with quality teaching and learning to deliver cutting-edge research-informed higher education.



4. Strengthening our Indigenous Profile

Objective

Ensure actions occurring by, with and about Indigenous people are visible, and related information is accessible.

Over the three years we will:

1. Develop and use a routine process for identifying and reporting Faculty of Health staff actions.
2. Share information and opportunities internally through e.g., newsletters, intranet, staff development sessions and events.
3. Share information externally through e.g., regular website updates, social media and roles in Aboriginal communities e.g. committees.
4. Develop guidelines for communication about Indigenous health including language, framing and supportive processes.



5. Engagement and Partnerships

Objective

We aim to establish UTS Health as the preferred institutional partner for a range of stakeholders to continue to build industry alignment around the translation of our teaching and research and graduate job readiness.

Over the three years we will:

1. Strengthen and expand our relationships with existing partners and network.
2. Review and increase our engagement with national and international partners and promote our global presence.
3. Promote and support Indigenous community partnerships.
4. Engage with consumer groups effectively.

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Photography: Toby Burrows, Anna Zhu

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