

## **RULE CHANGE APPROVED UNDER STANDING DELEGATION 3.17**

Consequential amendments are required to the Student Rules to reflect the renaming of the Special Needs Service to Accessibility Service. In addition to changing the name of the Service, terminology used by the Service was changed for consistency purposes.

The amendments were approved on 25 May 2017 by the Director, Governance Support Unit under Standing Delegation of Authority 3.17, which states:

*That the Director, Governance Support Unit has authority to approve administrative changes being made to UTS Governance instruments including Rules, Delegations, Policies, Directives and similar documents.*

### **THE APPROVED AMENDMENT TO THE STUDENT RULES IS PROVIDED BELOW:**

[new text **bold underlined**, text to be deleted in **bold and strikethrough**]

#### **Student Rules**

#### **Section 8 — Assessment of coursework subjects**

##### **8.2 Learning and assessment arrangements**

###### **8.2.1 General**

(1) A student with a disability or ~~special-needs~~ **accessibility requirements** may be permitted to undertake particular learning and assessment arrangements as specified in Rules 8.2.2 and 8.2.3 in order to ensure that the assessment is on the basis of academic merit and has parity with the assessment of other students.

(2) Conditions may be set to make the particular arrangements comparable to the standard arrangements and any such conditions must be strictly observed by the student and all other relevant parties.

#### **Section 9 — Examination of coursework subjects**

##### **9.4 Special conditions for examinations**

9.4.1 A student with disabilities or ~~special-needs~~ **accessibility requirements** may be permitted to undertake particular assessment arrangements in order to ensure that the assessment is on the basis of academic merit and has parity with the assessment of other students.

9.4.2 A student may be eligible for particular examination arrangements as provided for in [Rule 8.2](#).