



Application for the Elite Athletes and Performers Admissions Scheme

Training/Rehearsal Schedule and Personal Statement

Please complete this form to provide insight into how your sport and/or performance has impacted you during your identified period of affected education (12-18 months).

1. Your training/rehearsal schedule during your peak season:

For Elite Athletes: may include specific training sessions, strength and conditioning sessions, competition and/or game commitments.

Example: Monday PM: 5pm-7:30pm – FNSW Boys Youth League One U18 on-field training; Tuesday AM: 6:30am-7:30am – Strength and Conditioning, Saturday AM: 8am-10am – FNSW Boys Youth League One Game Day.

For Elite Performers: may include specific rehearsals or training sessions, workshop or studio hours, exhibition or instillation hours, competitions or production/showcase/performance time.

Example: Monday PM: 5pm-7:30pm Studio Recording Session; Wednesday PM 4pm-8pm Writing Workshop – Contemporary; Saturday PM 5pm-9pm Performance – Contemporary.

Monday	AM:
	PM:
Tuesday	AM:
	PM:
Wednesday	AM:
	PM:
Thursday	AM:
	PM:
Friday	AM:
	PM:
Saturday	AM:
	PM:
Sunday	AM:
	PM:
Total hours per week	



2. Provide a short overview of your sporting and/or performance commitments, activities, and achievements (max 300 words).

For Elite Athletes: detail specific state and/or national competition(s) and results (*e.g. NSWCHSSA, All Schools, National Championships*), team selections (*e.g. representative or academy teams*), current rankings, and/or club representation, where relevant.

For Elite Performers: detail specific national and/or international competitions and results (*e.g. Brett Whitely scholarships, Pinnacle Bid status, Sydney Fringe Award*), community reception of performance/work (*e.g. recent releases or showcases*), gallery/management/creative company representation and /or high level performances (*e.g. theatre runs, gigs or festival entrances*), where relevant.

3. Provide links (URL) to the webpages, showing evidence of the above commitments, activities and achievements (where applicable):

4. In what ways have your sporting and/or performance commitments, activities and achievements as outlined above impacted your educational performance (max 300 words)?