

Student Name		Student ID	Student Email		Supervising Teacher Name	
Key Learning Area		Class		Date	Start Time	Finish Time
Lesson Objective						
Recent Prior Experience <i>(Relevant concepts, skills and values the students have experienced, position of a lesson in a lesson sequence, reference any metalanguage used)</i>						
Syllabus Outcome(s) <i>(One or two only. Include content and processes. Please note the syllabus reference number AND write it out in full)</i>		Learning Intentions <i>Behaviours that contribute toward achievement of outcome(s). Quote syllabus numbers. Must be clear, specific, observable. Curriculum Content Strands may be used as headings. <u>By the end of this lesson, the students will:</u> </i>			Success criteria <i>Strategies which will be used to assess learners' attainment of learning outcomes. Should be linked to each learning content area.</i>	

INTRODUCTION (link to previous understanding, skill attitudes. Explain new understanding, skills, attitudes to be investigated)

Lesson Content (What is taught)

Note key skills, concepts and values addressed in each section. Link to your Learning Intentions.

Timing
(mins)

Teaching Strategies / Learning Experiences (How it is taught)

Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include plans for differentiation (content and skills) and opportunities for assessment.

Resources and Organisation

List resources you used in preparing a lesson AND those used in the lesson implementation.

DEVELOPMENT (the body of the lesson)

Lesson Content (What is taught)

Note key skills, concepts and values addressed in each section. Link to your Learning Intentions.

Timing
(mins)

Teaching Strategies / Learning Experiences (How it is taught)

Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include plans for differentiation (content and skills) and opportunities for assessment.

Resources and Organisation

List resources you used in preparing a lesson AND those used in the lesson implementation.

CLOSURE (Allow review of new understanding, skill, attitude)

Lesson Content (What is taught)

Note key skills, concepts and values addressed in each section. Link to your Learning Intentions.

Timing
(mins)

Teaching Strategies / Learning Experiences (How it is taught)

Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include plans for differentiation (content and skills) and opportunities for assessment.

Resources and Organisation

List resources you used in preparing a lesson AND those used in the lesson implementation.

Any safety issues to be considered

Evaluation *To what extent did learners achieve the intended learning outcomes? (Describe the evidence of this. Outline the follow-up to this lesson for learners)*