



UTS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

If you are a citizen of and studying in one of these countries (Austria, Belgium, Canada (Quebec), Denmark, Finland, France, Germany, Netherlands, Norway, Sweden and Switzerland), you can apply to UTS with a *UTS English Language Proficiency Assessment (ELPA)* as an alternative to submitting a TOEFL, IELTS or other English language test result to prove [evidence of English Proficiency](#).

How to submit an English Language Proficiency (ELPA) form

The ELPA form must be completed by an English Language professional from the home institution where the English language studies were completed. It must also be certified by the home institution's International Office.

The language professional is requested to assess the applicant's English language proficiency and complete and sign the ELPA form selecting **one** of the following **three** English language competencies nominated on the form.

The ELPA form may then be submitted to UTS International together with the Exchange or Study Abroad Application Form.

Assessment of student English Language competency by home university

Option 1 – Admission with no further English language assistance

The student is considered to have sufficient English language proficiency to study as an exchange or study abroad student at UTS without further language assistance. This decision would be based on the students being assessed as having achieved at least the following equivalent English language assessment:

- IELTS: 6.5 overall and 6.0 in writing
- TOEFL: 79-93 band with writing 21 (IBT) or 550-583 with TWE 4.5 (PB)
- PTE: 58-64
- CAE: 58-66

Option 2 – Admission with limited additional English language assistance

The student is considered to require some further assistance with English language in order to study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 6.0 overall and 6.0 in writing
- TOEFL: 60-78 and 21 writing (IBT) or 500-549 with 4.5 writing (PB)
- PTE: 50-57
- CAE: 52-57

Students nominated for Option 2, will be required to enrol in subject **59718 Academic English (Spring starting July) or 59719 English for University Study (Autumn starting March)** in addition to approved faculty subjects, but not exceed the full time load credit requirement of 24-26 credit points.

[59718 Academic English](#) and [59719 English for University Study](#) are fully accredited subjects of study at UTS Faculty of Arts and Social Sciences, which may, where the home University permits, be credited as part of the students' study abroad and exchange subjects. They are each 6 (six) credit point subjects. Students taking either of these subjects will therefore have a further 18 credit points available for other subjects (e.g. three 6 credit point subjects or two 8 credit point subjects) in the same semester

Option 3 – Insufficient English language proficiency

The student is assessed as not sufficiently proficient in English to study as an exchange student or study abroad student at UTS. This decision would be based on the student being assessed as having the following equivalent English language assessment:

- IELTS: below 6.0 (academic)
- TOEFL: below 60 (IBT) or 500 (PB)
- PTE: Below 50
- CAE: Below 52

UTS English Language Proficiency

Assessment Form



Student details

Name: _____

Institution: _____

Date of Birth: _____

Form Completed: _____

INSTRUCTIONS: Complete Section 1 and/or Section 2. Sections 3 and 4 must be completed for ALL students.

1) English Language – High School Studies

Number of years of English language study at high school level: _____

Estimated total number of hours the student has studied English: _____

Name of institution(s) where the student studied English: _____

Type of institution(s) (secondary, technical, private, etc.): _____

Institution's accreditation (university, government, private): _____

Final mark/grade: _____ out of a maximum mark/grade of _____ (where applicable)

General comments on English Language performance: _____

2) English Language – Post High School Course Information

Name of institution(s) where the student studied English: _____

Type of institution(s) (tertiary, technical, private): _____

Institution's accreditation (university, government, private): _____

Contact hours (tick one): Full-time (more than 15 hours/week) Part-time

Total length of course: _____ hours per week over _____ number of weeks = _____ total hours

Type of course: General English English literature

English for Academic Purposes

Other: _____

Language of instruction: Entirely in English

In the native language

A combination of both

Type of assessment: Final written test

Oral test

Multiple-choice questions

Essay questions

Other: _____

Name of test/assessment: _____

Final mark/grade: _____ out of a maximum mark/grade of _____

General comments on English Language performance: _____

3) Assessment of student by home university

In my professional opinion, this student is able to study in English at the University of Technology Sydney:

Option 1 – No further language assistance required

Option 2 – Limited additional English language assistance required

Option 3 – Insufficient English language proficiency for entry

4) Institution certifications

English instructor/department: Name: _____

Position: _____

Signature: _____

Date: _____

International Office certification: Name: _____

Position: _____

Signature: _____

Date: _____