

2018 Casual Academics Conference

Welcome to the 2018 Casual Academics Conference. This conference is an opportunity for UTS Casual Academics to come together and share ideas on learning and teaching. It acknowledges the valuable contribution you make to students' learning.

8.30 – 9.00 **Registration** CB06.03.028 Foyer

9.00 sharp **Plenary Session** CB06.03.028 Guthrie Theatre

Opening of Conference & Acknowledgement of Country

Associate Professor Jo McKenzie, Director, Institute for Interactive Media and Learning

Keynote by Professor Shirley Alexander

Deputy Vice-Chancellor & Vice-President (Education and Students)

10.00 **Morning Tea** CB06.03.028 Foyer & Atrium

10.30 **Morning Workshops**

CB06.04.040

Online Marking and Feedback

Phillip Mills & Olivia Rajit

CB06.03.051

Using Feedback To Develop Students' Written and Oral Communication Capabilities

Kerry Hunter
& Deborah Nixon

CB06.03.052/053

Active and Collaborative Learning in the Classroom

Adam Morgan

CB06.03.056

Active Learning in Quantitative Tutorials

Kathy Egea
& Jo McKenzie

12.15 **Lunch** CB06.03.028 Foyer & Atrium - two locations & food stations at each theatre door

1.00 **Afternoon Workshops**

CB06.04.040

Optimising Student Engagement with UTSONline

Leslie McInnes
& Anna Stack

CB06.03.022

Engaging Students with Authentic Assessment and Feedback

Peter Kandlbinder

CB06.03.052/053

Inclusive Teaching Approaches For Linguistically Diverse Classes

Rosalie Goldsmith
& Emily Edwards

CB06.03.056

Developing your Approach to Teaching

Jan McLean

2.45 **Afternoon Tea** CB06.03.028 Foyer & Atrium

3.10 – 4.00 **Showcase of Technologies and Tools to Support Learning.Futures**

CB06.04.040

Please select your sessions from Showcase Program

4.05 **Plenary Session** CB06.03.028 Guthrie Theatre

Keynote Panel of Casual Academics recognised for Learning and Teaching Excellence

Being a Casual Academic at UTS: what really matters?

Alex Belli (Business), Yasushi Hira (FASS), Catherine Nguyen (Law), Dr. Megan Phillips (Science).

Closing Comments and 2018 UTS Teaching and Learning Awards Information

Associate Professor Jo McKenzie, Director, Institute for Interactive Media and Learning

Please complete Feedback forms

5.00 **Drinks and Networking** - Proceed to level 4 Universal Café

Technology Showcase 2018

Please choose **one** session you would like to attend for each round. If you miss a session, do not worry, repeat sessions will be run in the LX.lab and session resources will be made available on futures.uts.edu.au.

3:10

Introduction

3:15

Round 01

Choose **one** session

POD 02 | Filming on your mobile device ●

Matthew | LX.lab

Discover ways to improve the quality of your mobile video recordings.

POD 04 | SPARKplus: Your Self and Peer Assessment Resource Kit ● ●

Andrew | LX.lab

SPARKplus can help students and teachers assess group work while promoting fairness.

POD 06 | Polling Power: Feedback in a flash ● ●

Anna & Olivia | LX.lab

Bring your smartphone or tablet along and find out how to get instant answers from your students using interactive polling tools.

POD 08 | Honest Assessments: Turnitin ●

Kais & William | LX.lab

Prevent plagiarism with our quick guide on setting up assignments and providing valued feedback

POD 10 | Awesome resources to flip your class ●

Sean | UTS Library

Learn how to create “interactive, engaging and personal learning experiences for our students” with explorable explanations and legal, copyright-friendly embeddable video resources.

POD 12 | Increase student engagement with Microsoft Teams ●

Daryl & David | Business & ITD

Academics have reported increased student engagement when using MS Teams for both UG and PG subjects.

3:40

Round 02

Choose **one** session

POD 01 | Design made simple with Canva ●

Anna & Amanda | LX.lab

Learn how to create simple graphics on a free design platform with a range of open source images and fonts.

POD 03 | Make the most of your UTSONline subject site ●

Leslie & Wenes | LX.lab

Learn some quick and effective ways to enhance your site

POD 05 | Using Lynda.com for learning and teaching ●

Julie & Sooji | Human Resources

An introduction to the Lynda.com tool that can be used for learning and teaching or professional growth.

POD 07 | Video Quizzing with Kaltura ● ●

Phil B | LX.lab

Turn your videos into interactive activities for formative assessment and progress markers.

POD 09 | Tinker Kits: Students as digital creators and problem solvers ● ●

Hossain & Rebecca | UTS Library

See how UTS Library's Tinker Kit collection can build digital and data literacies in your students.

POD 11 | REVIEW: Making marking faster and feedback more visible ●

Phil M | LX.lab

Learn how REVIEW can speed up the marking process, make feedback more visible and provide insights into marking data.

4:00

Plenary

Please proceed promptly to the **Guthrie Theatre**

Subscribe to futures.uts.edu.au/sign-up/ for updates on repeat sessions and resources

learning.futures principles:

- flipped and active learning
- collaborative learning
- assessment and feedback