

Peer review template: tutor/facilitator reviewee and reviewer

Name of reviewee:

Name of reviewer:

Subject/unit:

Date(s) of review:

Aspect of teaching chosen for this review:

Evidence reviewed (please tick and add details if relevant):

- Face to face class(es)
- Facilitation of online activities
- Other.....

- Notes or materials created by the reviewee.....
- Examples of student assessment work.....

Criteria with indicative review prompts	Pre-review questions for reviewee	Reviewer comments
1. Clear Goals <ul style="list-style-type: none"> o Goals for students' learning are clear 	What do you want students to learn in this class?	
2. Current and Relevant Preparation <ul style="list-style-type: none"> o Content and information are current, relevant and informed by research and/or current practice o Preparation takes students' previous knowledge and experience into account 	How did you prepare for this class this time?	
3. Appropriate and effectively used teaching and learning and assessment methods. <ul style="list-style-type: none"> o Learning and teaching methods are aligned with learning objectives o Students have opportunities to develop 	Are there any particular methods you would like the reviewer to focus on? Are there any issues that you would like the reviewer's feedback on?	

Criteria with indicative review prompts	Pre-review questions for reviewee	Reviewer comments
<p>relevant 'generic' graduate attributes</p> <ul style="list-style-type: none"> ○ Students are encouraged to engage actively in learning ○ Students have opportunities to interact, collaborate with and learn from others ○ Student inquiry and problem solving are encouraged ○ There are appropriate levels of intellectual challenge and support for students ○ Students have opportunities to relate what they are learning to broader contexts. 		
<p>4. Effective Communication and interaction</p> <ul style="list-style-type: none"> ○ Explanations are clear ○ Student interest and engagement are encouraged ○ Teaching is responsive to students' understandings and ideas ○ Students' questions are responded to effectively – in ways that encourage them to think further ○ Teaching encourages students to interact with others and discuss, compare, develop and challenge ideas 	<p>Are there any particular aspects of your communication that you would like feedback about?</p>	
<p>5. Important Outcomes</p> <p>Student outcomes:</p> <ul style="list-style-type: none"> ○ Students have actively engaged in the subject/learning activities ○ Students have achieved intended learning goals 	<p>Are there outcomes that you would like the reviewer to give feedback about?</p>	

Criteria with indicative review prompts	Pre-review questions for reviewee	Reviewer comments
<p>6. Reflection, review and improvement</p> <ul style="list-style-type: none"> ○ The teacher has learned from students and adapted teaching in response, during teaching and afterwards ○ Reflection and feedback have been acted on in order to improve teaching and learning 	<p>How has previous reflection and feedback informed this aspect of your teaching?</p>	

Overall review comments: