

Peer review template: reviewee and reviewer

Name of reviewee:

Name of reviewer:

Subject/unit:

Date(s) of review:

Aspect of teaching or the subject chosen for this review:

Evidence reviewed (please tick and add details if relevant):

- Subject/unit outline
- Face to face class(es)
- Online materials/activities

- Subject notes or other materials
- Assessment task descriptions
- Examples of student assessment work.....

Criteria with indicative review prompts	Pre-review questions for reviewee	Reviewer comments
<p>1. Clear Goals</p> <ul style="list-style-type: none"> o Goals for students' learning are clear o Goals are related to the needs of students and the role of the reviewed aspect(s) within the subject o There is a clear rationale for the design of the subject/learning environment, including the chosen blend of learning opportunities 	<p>What do you want your students to learn from this aspect of the subject/unit/teaching?</p> <p>Why have you designed this subject/aspect of the subject in the way that you have?</p>	
<p>2. Current and Relevant Preparation</p> <ul style="list-style-type: none"> o Subject content is current, relevant and informed by research and/or current practice o Teaching and learning practices are informed by scholarship and awareness of relevant innovations o Preparation takes students' previous knowledge and experience into account o Learning resources and online sites are well structured and updated in a timely way. 	<p>How did you prepare for this aspect of the subject/teaching this time?</p>	

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<p>3. Appropriate and effectively used teaching and learning and assessment methods.</p> <ul style="list-style-type: none"> ○ Learning and teaching methods and assessment are aligned with learning goals and objectives ○ Students are encouraged to see the connections between the parts of the subject and the whole and to see how the whole subject relates to the broader field of study ○ Students have opportunities to develop relevant 'generic' graduate attributes ○ Students are encouraged to engage actively in learning ○ Students have opportunities to interact, collaborate with and learn from others ○ Student inquiry, creativity, problem solving and experimentation (relevant to the discipline) are encouraged ○ There are appropriate levels of intellectual challenge and support for students ○ Students have opportunities for choice and independent learning ○ Students have opportunities to relate what they are learning to broader contexts. ○ Innovative or innovatively adapted methods are used appropriately to offer new opportunities for learning ○ Methods offer flexibility to respond to students' experiences, understandings and needs and to changing situations 	<p>Are there any particular methods or activities you would like the reviewer to focus on?</p> <p>Are there any issues that you would like feedback on?</p>	
<p>4. Effective communication and interaction</p>	<p>Are there any particular</p>	

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<ul style="list-style-type: none"> ○ Face-to-face and/or online explanations are clear ○ Student interest and engagement are encouraged ○ Teaching is responsive to students' understandings, ideas and progress in learning ○ Students' communications and questions are responded to effectively and in a timely way ○ Teaching encourages students to interact with others and discuss, compare, develop and challenge ideas ○ Assessment expectations, criteria and standards are clearly communicated to students ○ Feedback on students' learning is clear, effective and timely ○ There is clear guidance for students on the structure of online and blended resources and the choices that are available ○ There is effective co-ordination and communication with other staff teaching in the subject 	<p>aspects of your communication that you would like feedback about?</p>	
<p>5. Important Outcomes</p> <p>Student outcomes:</p> <ul style="list-style-type: none"> ○ Students have actively engaged in the subject/learning activities ○ Students have achieved intended learning goals ○ There is evidence of other important or unexpected learning achievements <p>Other outcomes:</p> <ul style="list-style-type: none"> ○ Learning innovations are effective in achieving 	<p>Are there outcomes that you would like the reviewer to give feedback about?</p>	

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<p>their goals</p> <ul style="list-style-type: none"> ○ Innovations/methods have been adapted and used by colleagues/others ○ Presentations of scholarly practice have been given to peers ○ Scholarly publications have been produced and recognised by peers 		
<p>6. Reflection, review and improvement</p> <ul style="list-style-type: none"> ○ The teacher has learned from students and adapted teaching in response, during teaching and afterwards ○ Reflection has been informed by a variety of sources such as student feedback, student learning, peers and relevant literature. ○ Reflection and feedback have been acted on in order to improve teaching and learning 	<p>How has previous reflection and feedback informed this aspect of your teaching?</p>	

Overall review comments: